

ADVERT ID 255055

## Special Class Teacher

### Nenagh Community Special School

c/o Tipperary ETB Church Road Nenagh E45 XD59

#### MAIN DETAILS

<b>Status:</b>	Active
<b>Level:</b>	Primary
<b>Date Posted:</b>	Thu Jun 11 2026
<b>Application Closing Date:</b>	Thu Jun 25 2026
<b>Commencement Date:</b>	Thu Aug 27 2026
<b>Status of Post:</b>	Permanent
<b>Number of Vacancies:</b>	1

#### SCHOOL DETAILS

<b>School Type:</b>	Special School
<b>School Structure:</b>	Vertical
<b>Gender:</b>	Co-Educational
<b>School Patronage:</b>	Multi Denominational
<b>Total No. of Teaching Staff:</b>	5
<b>Current Enrolment:</b>	18
<b>Droichead school:</b>	No

#### POST DETAILS

##### Panel of Applicants:

An internal panel of suitable applicants may be set up to fill vacancies which may occur within a specific time period (four months for teacher posts and the duration of the school year for SNA posts) from the date on which the Board approves the successful candidate.

##### Additional Information:

Special Class Teacher - Nenagh Community Special School, Permanent, Full Time, 25 hours per week- Newly established class.

##### Additional Information:

Nenagh Community Special School is a special school under the patronage of Tipperary ETB which will cater for pupils with a dual diagnosis of autism and complex needs or a diagnosis of complex needs, from the ages of 4-18 years. The school opened in 2025 with 2 classrooms catering for a total of 12 children.

Nenagh Community Special School will provide both the Primary and Post-Primary curricula, including Junior and Senior cycle L1 and L2 learning programmes.

The successful candidate will be registered under Route 1 (Primary), Route 4 (Other) or Route 2 (Post Primary) with the Teaching Council.

Some of the complex needs with which students may require support include communication needs, multiple disabilities, social/emotional needs and sensory processing difficulties. Prior experience of supporting students with these special needs is highly desirable.

Experience supporting students with behaviours of concern and is advantageous.

The successful applicant will work closely alongside a team of SNAs. Excellent interpersonal, communication and team skills are essential.

Training will be provided to Nenagh Community Special School throughout the school year. This is an exciting opportunity to be part of a newly established special school.

Duties to include:

- Experience teaching pupils with Special Educational Needs (SEN), including autism and complex needs, particularly with moderate, severe or profound GLDs and sensory processing/regulation needs.
- Knowledge of the Primary School Curriculum and relevant Post-Primary Curricula as well as differentiated and holistic teaching methodologies.
- To work as part of a team to provide holistic, individualised programmes and employ appropriate strategies within the assigned class.
- Strong understanding of Student Support Planning and ability to set SMART targets.
- Ability to implement interventions, teaching approaches, and relationship and regulation first based support strategies suitable to the individual needs within the class.
- To work and teach in line with the school wide approaches and culture, and to support students with behaviours of concern.

#### APPLICATION REQUIREMENTS

- [It is a requirement to hold a valid Statutory Declaration and to complete the Form of Undertaking for this position.](#)
- [Standard Application Form for Teaching Posts - in English](#)

Applications may be submitted by

- Email

#### APPLY TO THIS JOB VACANCY

**Roll Number:** 20594U

**Apply To:** Please email [careers@tipperaryetb.ie](mailto:careers@tipperaryetb.ie) with Standard Application form for teaching posts. CVs will not be accepted.

\*Please reference: Ref 26/27-105 NCSS Special Class Teacher in email subject line\*

Closing date is: 12 noon on 25th June 2026.  
Late applications will not be accepted.  
Tipperary ETB is an equal opportunities employer.

**County:** Tipperary

**Enquiries To:** [careers@tipperaryetb.ie](mailto:careers@tipperaryetb.ie)

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