

ADVERT ID 254294

## General

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### Marino Institute of Education

Griffith Ave Dublin 9 Dublin D09 R232  
<https://www.mie.ie>

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#### MAIN DETAILS

**Status:** Active  
**Level:** Higher & Further Education  
**Date Posted:** Thu Jun 4 2026  
**Application Closing Date:** Mon Jun 22 2026  
**Commencement Date:** Mon Aug 24 2026  
**Status of Post:** Permanent  
**Number of Vacancies:** 1

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#### POST DETAILS

**Title:**

Assistant Lecturer/Lecturer in Education with expertise in Curriculum Studies and Assessment

**Description:**

Marino Institute of Education (MIE)

Inspired by the Christian vision, Marino Institute of Education (MIE) is a teaching, learning and research community committed to promoting inclusion and excellence in education. MIE is an associated college of Trinity College Dublin, The University of Dublin and offers undergraduate and postgraduate programmes in education, including initial teacher education programmes.

The Governing Body invites applications from suitably qualified persons for the position of

ASSISTANT LECTURER/LECTURER IN EDUCATION  
WITH EXPERTISE IN CURRICULUM STUDIES AND ASSESSMENT  
Permanent post

#### GENERAL JOB DESCRIPTION

Duties and General Terms & Conditions of Employment

#### 1 CANDIDATE PROFILE AND SCOPE OF THE POSITION

Marino Institute of Education wishes to appoint an Assistant Lecturer/Lecturer in Education with expertise in Curriculum Studies and Assessment. MIE is seeking an innovative and involved faculty member to teach modules at undergraduate and postgraduate levels in areas relating to curriculum studies and assessment. The successful candidate will demonstrate expertise in curriculum theory, development and change, be capable of evaluating models and frameworks of curriculum and assessment practices, demonstrate a strong knowledge of curriculum design and its historical evolution, key theoretical and policy influences, as well as critique contemporary issues in the Irish context.

Commitment to high-quality teaching and learning in a student-centred environment is important. Enthusiasm for a multi-disciplinary environment is desired. The person appointed must exhibit evidence of strong commitment to excellence in teaching, research and continued scholarly activity, and a willingness to contribute to the betterment of society through education.

Essential Qualifications & Skills (i.e. those, without which, a candidate would not be able to do

the job. Applications that have not clearly demonstrated that candidates possess the essential requirements will not be shortlisted):

In order to be considered for this post, applicants will require:

- a) A relevant post-graduate qualification at masters level or be able to demonstrate evidence of progress towards completion of a doctoral qualification in education, with expertise in curriculum studies and assessment or a closely aligned area
- b) A teaching qualification, and evidence of registration with the Teaching Council of Ireland (Route 1). Teaching Council number to be supplied in the application
- c) Relevant applied experience in the field of education with demonstrated capacity to deliver high quality courses at undergraduate and postgraduate levels
- d) Evidence of engagement in innovative research in areas relating to curriculum studies and assessment
- e) Knowledge of contemporary developments in primary curriculum development and how teachers teach and assess across the continuum of education from both theoretical and applied perspectives both in Ireland and internationally
- f) Competence in on-line education, ePortfolios, blended, distance and flexible learning routes
- g) Commitment to an area of ongoing or further research in an area relevant to primary education

Desirable Criteria

- h) Competence to teach modules through the medium of Irish is desirable

Candidates must clearly indicate in their applications how they meet each of these pre-requisites.

## 2. JOB DESCRIPTION

### Reporting Relationship

The appointee is required to carry out the duties attached to the post, under the general direction of the Head of Department to whom she/he reports, and to whom he/she is responsible for the performance of these duties in the first instance. The appointee will report through the Head of Department to the Institute President and/or such other MIE officers as the President may designate from time to time.

The reporting relationship may be subject to periodic review, in line with service needs and developments in the Institute.

### Duties and Responsibilities

The duties, at undergraduate and postgraduate levels, include the following:

- Programme/module design, lecturing, tutorial work, and assessing across modules on undergraduate and postgraduate programmes
- Development of innovative teaching, learning and assessment strategies
- Demonstrate a commitment to pursuing a research agenda and publishing research in areas relating to curriculum and assessment
- Development of ePortfolios with students across the continuum of education
- Supervision of students on placement, and students engaged in undergraduate and postgraduate research
- Engaging in all the administrative duties/processes of the department including participation in meetings of the department, Institute, and other groupings
- Attendance at and participation in all meetings of Courts of Examiners
- Consultation with students and the broader learning community
- Participate in selection procedures for prospective students such as MES/PME/PDEFE/Mature student interviews
- Contribute to events in the Institute calendar such as Open Day, induction week, exam invigilation
- Propose and contribute to the design of new modules and courses, as appropriate
- Act as personal tutor to students as allocated
- Promote the seven Guiding Principles of the trustees

Duties include lecturing on undergraduate and postgraduate programmes and participating in the delivery of part-time programmes. The person appointed will contribute to course design and policy formation at both undergraduate and postgraduate levels.

It should be noted that in each work area/department within the Institute, the appointee must work as part of a team. Although duties pertaining to the post are broadly defined under the various headings as listed, the list of duties is not exhaustive. It should be noted that the performance of all duties is not necessarily confined to any one individual, and the appointee will be required to function in a flexible and collegial manner. MIE retains the right to assign new duties and/or to re-assign staff to other areas of the Institute, in response to service needs.

### 3. APPLICATION, SELECTION PROCESS AND OTHER GENERAL INFORMATION.

#### Method of Selection for Recommendation

Shortlisting of applicants will occur which will be based on each applicant's qualifications, suitability and relevant work experience as detailed in the application. It is the responsibility of the applicant to ensure that all relevant information is included in their application and that they clearly identify how they meet the specified candidate criteria.

Interview will be conducted by an interview panel consisting of not fewer than 3 persons and will comprise of the most suitable and qualified people available to assess applicants for the position. All appointments to employment at MIE are made by the Governing Body. The interview panel's recommendations for appointment of successful applicants for all posts will be submitted to the MIE Governing Body for their consideration and decision.

Candidates must produce satisfactory documentary evidence of all training and experience claimed by them, if required.

#### Probationary Period

Employment shall initially be subject to a probationary period of six months. The Organisation reserves the right to extend this probationary period on an exceptional basis at its sole discretion subject to a maximum period of eleven months. Absences during the period of probation will extend the probationary period. Performance and conduct during the probationary period will be monitored through a process of assessment meetings. Termination of employment during the probationary period will be at the discretion of the Institute. An abridged version of the disciplinary procedure will apply to employees on probation.

#### Garda Vetting

All successful applicants will be required to participate in Garda vetting. Specific instruction on this process will be given at the appropriate time. Applicants who do not comply with the Institute's requirements in this regard will be excluded from consideration for appointment.

#### Essential Training

The successful applicant will be required to undertake the following essential compliance training: Orientation, Health & Safety and Data Protection (GDPR), must provide evidence of completion of Tusla Child Protection Training. Other training may need to be undertaken when required.

#### Salary

The current annual salary scales are:

Assistant Lecturer: €60,529 to €97,989 (9-point scale)

Lecturer (Doctoral Award required): €65,227 to €103,792 (9-point scale)

#### Making of Applications

Application by Cover letter and CV only (no special application forms are supplied), preferably by email to [careers@mie.ie](mailto:careers@mie.ie) or by post to:

The Human Resources Office  
Marino Institute of Education  
Griffith Avenue  
Dublin 9. (D09 R232)

Completed applications must be received by 4pm Monday 22 June 2026. Late applications will not be accepted.

The Institute will not be responsible for any expenses, including travelling expenses, which candidates may incur in connection with their candidature.

The Marino Institute of Education is an equal opportunities employer.

### APPLICATION REQUIREMENTS

- Curriculum Vitae
- Covering Letter

Applications may be submitted by

**APPLY TO THIS JOB VACANCY**

**Apply To:** Griffith Ave  
Dublin 9  
Dublin  
D09 R232

**County:** Dublin

**Postal District:** Dublin 9

**Enquiries To:** [careers@mie.ie](mailto:careers@mie.ie)

**Website:** <https://www.mie.ie>

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