

ID FÃ©GRA 242794

## Leas-PhrÃ©omhoide

### Flowerfield National School

Flowerfield National School Trim Road Dillonsland Navan C15XV20  
<https://www.flowerfieldns.ie>



#### PRÃ©OMHSHONRAÃ©

**StÃ©idas:** GnÃ©omhach  
**LeibhÃ©al:** Bunscoil  
**DÃ©ta PostÃ©ilte:** CÃ©ad LÃ©n 13 2025  
**SpriocdhÃ©ta le haghaidh larratas:** Luan MFÃ©mh 1 2025  
**DÃ©ta Tosaithe:** Luan DFÃ©mh 6 2025  
**StÃ©idas an Phoist:** Buan

#### SONRAÃ© SCOILE

**CineÃ©il Scoile:** PrÃ©omhshruth  
**StruchtÃ©r na Scoile:** Ingearach  
**Inscne:** Comhoideachas  
**PÃ©itrÃ©nacht na Scoile:** Eaglais na hÃ©ireann  
**LÃ©on lomiÃ©n na mBall**  
**Foirne MÃ©inteoireachta:** 4  
**Rolla Reatha:** 56  
**Scoil Droichead:** NÃ©il

#### SONRAÃ© AN PHOIST

##### Eolas Breise:

Flowerfield National school is a small urban Primary School. It comprises of three mainstream multi-grade classrooms. We are committed to fostering academic growth in a supportive, enriching environment where every student thrives through exceptional teaching and care. We prioritise holistic development, ensuring every child is equipped with the skills, values, and resilience to thrive.

The Church of Ireland Ethos of Flowerfield National School is central to the school and its development. We are committed to creating a sense of belonging and promoting and fostering inclusion, respect and spiritual development in our school. Staff, Pupils and families are committed to fostering relationships and strong community ties. There is high pupil involvement and participation in the school.

The Role of the Deputy Principal and Principal as specified in Circular 0044/2019:

While the Principal is ultimately responsible to the Board of Management, as appropriate, for the leadership and management of the school, the Deputy Principal occupies a position of vital importance within the senior leadership team in a school. Shared leadership requires openness and willingness on the part of Principals and Deputy Principals, to share and to distribute leadership and management responsibilities in a manner that encourages and supports partnership. The Deputy Principal co-operates with the Principal in the fulfilment of the Principal's role and acts or deputises as the Principal in the Principal's absence.

The roles and responsibilities of this post relate to the four domains of leadership and management as specified in Circular 0044/2019.

1. Leading teaching and learning

2. Managing the organisation
3. Leading school development
4. Developing leadership capacity

Applicants must be registered with the Teaching Council of Ireland (Route 1- Primary) and be fully Garda vetted.

Appointment will be subject to Garda Vetting requirements, satisfactory references, Occupational Health Screening.

The successful candidate will ideally demonstrate:

- A clear understanding and a commitment to The Church of Ireland Ethos. A commitment to the school's ethos, vision and goals.
- Strong curriculum knowledge. Experience in teaching a wide variety of age-groups and the capability to teach in any multi-grade classroom. Ability to adapt teaching to suit mixed-age groups and individual needs.
- Knowledge and capability to successfully assist in leading teaching and learning.
- An excellent understanding of leadership and management within a primary school setting.
- Experience and ability in leading whole school initiatives
- Proven leadership, management, and administration skills.
- A Postgraduate Diploma in Educational Leadership and Management would be desirable.
- The ability to work collaboratively with staff members, parents, Board of Management when required and the wider community.
- Essential to have experience in prioritising, planning and policy development. Experience in supporting School Self Evaluation (SSE).
- A commitment to and evidence of Continuing Professional Development (CPD) is essential.
- Excellent people management and communication skills.
- A commitment to shared leadership and a willingness to delegate and develop leadership capacity and empower others.
- The ability to organise School Events and to engage Parental Involvement in school life.
- The ability to work collaboratively in Planning, Supervision, Timetabling and with IT systems ensuring efficient day-to-day operations.
- The experience and ability to work with external agencies and community groups.
- Understanding and knowledge of the requirements associated with the provision of children with Special Educational Needs, EAL, Inclusion and Diversity.
- Ability to promote a Culture of Learning and Creativity in the school.

## RIACHTANAIS IARRATAIS

- [Tá sá@ riachtanach go mbeadh Dearbh@ Reacht@il bail@ ag an duine a cheapfar agus go gcomhl@n@dh siad an Fhoirm Ghealltanais.](#)
- [Standard Application Form for Principalship/Deputy Principalship - in English](#)
- Litir Iarratais
- R@iteoir@ (ainm, r@l, uimhir theagmh@la.)
- Gr@id Cleachtais M@inteoireachta
- C@ip de Theastais, Diopl@ma@, C@imeanna
- Cl@r@ na Comhairle M@inteoireachta
- Foirm Iarratais Sheachtrach
- CV (Digiteach)

Is f@idir iarratais a chur isteach tr@

- R@omhphost
- Litir

## CUIR IARRATAS ISTEACH AR AN bhFOLÁNTAS SEO

**Uimhir Rolla:** 127880  
**Cuir Iarratas Chuig:** Flowerfield National School  
Trim Road  
Dillonsland  
Navan  
C15XV20  
**Contae:** An MhÃ  
**Ceisteanna Chuig:** [chairperson@flowerfieldns.ie](mailto:chairperson@flowerfieldns.ie)  
**SuÃomh GrÃasÃjin:** <https://www.flowerfieldns.ie>

Is ag IPPN atÃj an cÃipcheart i dtaca leis an fhaisnÃ©is san fhÃ³gra seo agus dÃ©anann IPPN Ã a cheadÃºnÃº le haghaidh ÃºsÃjide ag cuardaitheoirÃ post amhÃjin. NÃ fÃ©idir an fhaisnÃ©is atÃj ann a ÃoslÃºdÃjil, a chÃ³ipeÃjil nÃj a ÃºsÃjid chun crÃocha ar bith eile, lena n-ÃjirÃtear a macsamhlÃº ar shuÃomhanna grÃasÃjin earcaÃochta agus fÃ³graÃochta eile, gan cead sainrÃjite i scrÃbhinn a fhÃjil roimh rÃ© Ã³ IPPN.