

ID FÃ?GRA 241279

CúntÃ3ir Riachtanas Speisialta

St Marys NS

Oldcourt Rochestown Cork T12PV05 https://www.stmarysschoolrochestown.com

PRÕOMHSHONRAÕ	
StÃidas:	GnÃomhach
Leibhéal:	Bunscoil
DÃjta PostÃjilte:	Déar IÃ⁰il 17 2025
SpriocdhÃita le haghaidh larratas:	Déar IÃ⁰il 31 2025
Dáta Tosaithe:	Déar LÃ⁰n 28 2025
StÃidas an Phoist:	COS CaighdeÃ;nach
LÃon na bhFolÃ⁰ntas:	4

SONRAÕ SCOILE

Cineál Scoile:	Scoil Speisialta
Struchtúr na Scoile:	Ingearach
Inscne:	Comhoideachas
PÃjtrúnacht na Scoile:	Caitliceach
LÃon Iomlán na mBall Foirne MÃ⁰inteoireachta:	12
Rolla Reatha:	80
Scoil Droichead:	TÃi

SONRAÕ AN PHOIST

Painéal larratasÃ³irÃ:

Féadfar painéal inmheÃ;nach dâ??iarratasóirà oiriúnacha a bhunú chun folúntais a lÃonadh a dâ??fhéadfadh teacht chun cinn laistigh de thréimhse ama ar leith ón dÃ;ta a fhaomhfaidh an Bord an t-iarrthóir rathúil (ceithre mhà i gcÃ;s poist mhúinteora agus fad na scoilbhliana do phoist CRS).

Eolas Breise:

St Maryâ??s Special School is a special school for pupils from 4-18 who have a Mild General Learning Difficulty. We will also have 4 Autism specific classes for children with ASD/Mild/Mod and one Autism class specifically for Students with Autism and a Mild General Learning difficulty.

We have 2 permanent vacancies, 1 fixed term vacancy, and a 0.5 Job share position available

CRITERIA FOR APPLICATION

Essential:

Candidates are required to have minimum qualifications as per Department of Education and Skills Guidelines.

Experience in working with children/young adults with Special Educational Needs. In particular MGLD/ModGLD, ADHD, Autism and Behaviours of concern and an understanding of positive behaviour support strategies.

Desirable:

Experience of working in a special school/special class setting and/or other relevant qualifications/courses e.g. QQI Level 5 in SEN, first aid or any other relevant CPD



It would also be desirable for candidates to have worked in a special school setting and have experience of working with pupils with ASD, Communication Difficulties, PECs, Lamh, ISL, Behaviours of Concern and pupils who require intimate care (toilet training and changing nappies) and administration of medication.

An ability and willingness to work in collaboration with other members of the school community as a team, including ability to support the class team in pupil progress reviews, contribution to IEP planning and Pupil Support Plans is essential.

The ability to work in high care needs environments and to support pupils through the development of behaviour modification plans in conjunction with the Class Teacher is desirable. To understand the dimensions of escalated behaviours and to suggest and contribute ideas to managing these safely with the dignity of the child and their peers in mind.

Ability to work flexibly and on own initiative to solve day to day issues. I.T. Skills (Microsoft Word, Use of iPad/Laptop, Email & Internet Searches) Willingness to upskill

Application on the standard Application form only.

Applicants are invited to submit a valid certified copy of the panel form 1 (PF1) as outlined in the relevant circular.

.EMAIL APPLICATIONS ONLY to recruitment@stmarysrochestown.com

RIACHTANAIS IARRATAIS

- Standard Application Form for SNA Posts in English
- Is féidir iarratais a chur isteach trÃ
- RÃomhphost

CUIR IARRATAS ISTEACH AR AN bhFOLÃ?NTAS SEO	
Uimhir Rolla:	19759T
Cuir Iarratas Chuig:	Oldcourt Rochestown Cork T12PV05
Contae:	Corcaigh
Ceisteanna Chuig:	recruitment@stmarysrochestown.com
SuÃomh GréasÃiin:	https://www.stmarysschoolrochestown.com

Is ag IPPN atÃ_i an cÃ³ipcheart i dtaca leis an fhaisnéis san fhÃ³gra seo agus déanann IPPN à a cheadÃ⁰nÃ⁰ le haghaidh Ã⁰sÃ_iide ag cuardaitheoirà post amhÃ_iin. Nà féidir an fhaisnéis atÃ_i ann a ÃoslÃ³dÃ_iil, a chÃ³ipeÃ_iil nÃ_i a Ã⁰sÃ_iid chun crÃocha ar bith eile, lena n-Ã_iirÃtear a macasamhlÃ⁰ ar shuÃomhanna gréasÃ_iin earcaÃochta agus fÃ³graÃochta eile, gan cead sainrÃ_iite i scrÃbhinn a fhÃ_iil roimh ré Ã³ IPPN.