

ID FÃ?GRA 239992

Cúntóir Riachtanas Speisialta

Scoil Mhuire Senior NS

Blakestown Way, Mulhuddart Dublin 15 D15 YK58 https://www.scoilmhuiresenior.ie

PRÕOMHSHONRAÕ

Stádas:GnÃomhachLeibhÃ@al:BunscoilDáta Postáilte:Máirt Iúil 1 2

Dáta Postáilte:Máirt Iúil 1 2025Spriocdháta le haghaidh larratas:Máirt Iúil 15 2025DÃ[ta Tosaithe:Déar Lún 28 2025Stádas an Phoist:Téarma Seasta

LÃon na bhFolÃontas:



SONRAÕ SCOILE

CineáI Scoile: PrÃomhshruth le Ranganna Speisialta

Struchtúr na Scoile:Scoil ShinsearachInscne:ComhoideachasPátrúnacht na Scoile:CaitliceachRangú:DEIS 1

LÃon IomIán na mBall
Foirne Múinteoireachta:

Rolla Reatha:

Scoil Droichead:

Tá

SONRAÕ AN PHOIST

Painéal larratasóirÃ:

Féadfar painéal inmheánach dâ??iarratasóirà oiriðnacha a bhunð chun folðntais a lÃ-onadh a dâ??fhéadfadh teacht chun cinn laistigh de thréimhse ama ar leith ón dáta a fhaomhfaidh an Bord an t-iarrthóir rathðil (ceithre mhà i gcás poist mhðinteora agus fad na scoilbhliana do phoist CRS).

Eolas Breise:

As with all positions in schools, SNAs can be allocated to any SNA role in the school at any time at the discretion of the school principal.

Placement may be in a mainstream class, Autism class or Moderate General Learning difficulties class.

This is a full-time position.

Appointment is subject to Garda vetting requirements, Occupational Health requirements and completion of TUSLA Online Child Safeguarding Training Module.

Applicants who are deemed to be part of the SNA supplementary panel, with supplementary panel rights must include a certified copy of the completed PF1 with their application. Candidates must be able to work well as part of a team, be flexible, trustworthy, respect the school ethos and have a strong work ethic. They should also have experience working as an SNA in a classroom setting with students with complex needs, assisting children with medical needs and with intimate care needs.

Experience of working with children with Autism, moderate general learning difficulties and sensory needs is essential.

Experience working with students with emotional and behavioural difficulties, ADHD, and general learning difficulties is desirable.

Positions are subject to NCSE review.

The successful candidates may work with children:

A) who require support across a range of learning, sensory difficulties and/or intimate care needs

B) with Autism and complex needs, or Moderate General learning difficulties in one of our special classes.

Duties as per circular 0030/2014

The successful candidate will be expected to respect the confidentiality of students at all times. Candidates must be willing to undertake CPD courses which relate to the needs of the children & the school. Candidates will be required to fulfil all hours relevant to their day and contractual hours.

All appointments subject to successful completion of: Garda Vetting Procedure, Occupational Health Screening, TUSLA Child Safeguarding Training.

RIACHTANAIS IARRATAIS

- Litir larratais
- · Standard Application Form for SNA Posts in English

Is féidir iarratais a chur isteach trÃ

RÃomhphost

CUIR IARRATAS ISTEACH AR AN bhFOLÃ?NTAS SEO

Uimhir Rolla: 19694R

Cuir larratas Chuig: applications@scoilmhuiresenior.ie

Please put SNA Full-time Fixed term position in the subject line.

Only those applications received on or before 2 pm on the 15th July 2025 will be

considered for shortlisting.

Only those candidates shortlisted will be contacted further. Interviews will be held in Scoil Mhuire Senior on the 16th July

Contae: Baile Õtha Cliath

Ceantar Poist: Dublin 15

Ceisteanna Chuig: applications@scoilmhuiresenior.ie

SuÃomh Gréasáin: https://www.scoilmhuiresenior.ie

Is ag IPPN atÃ_i an cóipcheart i dtaca leis an fhaisnéis san fhógra seo agus déanann IPPN à a cheadðnð le haghaidh ðsáide ag cuardaitheoirà post amháin. Nà féidir an fhaisnéis atá ann a Ãoslódáil, a chóipeáil ná a ðsáid chun crÃocha ar bith eile, lena n-áirÃtear a macasamhlð ar shuÃomhanna gréasáin earcaÃochta agus fógraÃochta eile, gan cead sainráite i scrÃbhinn a fháil roimh ré ó IPPN.