

ADVERT ID 235342

Deputy Principal

St Patricks NS

Rathvilly Carlow R93RD98 https://rathvillyns.com

MAIN DETAILS

Status: Active Level: Primary

Date Posted:Mon May 26 2025Application Closing Date:Mon Jun 9 2025Commencement Date:Wed Aug 27 2025Status of Post:Permanent

SCHOOL DETAILS

School Type: Mainstream with Special Classes

School Structure: Vertical

Gender: Co-Educational

School Patronage: Catholic
Classification: DEIS Rural

Total No. of Teaching Staff: 12
Current Enrolment: 200
Droichead school: Yes

POST DETAILS

Additional Information:

St Patrick's NS, Rathvilly is a co-educational vertical school with a special class under the patronage of the Bishop of Kildare and Leighlin.

In accordance with Circular 0044/2019, the Deputy Principal will support the Principal in the day to day management of the school, assist in fulfilling the responsibilities of the Principal and deputise in their absence, when required. The Deputy Principal will collaborate closely with the Principal to provide effective leadership and ensure the continued delivery of high quality teaching and learning.

Working as part of the school's Leadership and Management Team, the Deputy Principal will play a key role in fostering a culture of respect, trust and confidentiality within the school community. As the needs of the school community continue to evolve, the distribution of duties within the Leadership and Management Team may be reviewed and adjusted accordingly to ensure the ongoing and effective leadership and operation of the school.

Applications are invited from candidates who are fully registered with the Teaching Council and have a minimum of five years recognised teaching service, at least two of which must have been in a recognised primary school within the Republic of Ireland.

The roles and responsibilities for this post relate to the four domains of leadership and management in Circular 0044/2019 as follows:

- 1. Leading Teaching and Learning
- 2. Managing the Organisation
- 3. Leading School Development
- 4. Developing Leadership Capacity

Shortlisting and the interview process will be based on the four domains.

The following skills, experiences and knowledge are desirable:

- A strong commitment to upholding and promoting the Catholic ethos of the school.
- Demonstrated leadership skills, including experience in policy development and implementation, effective planning and organisation, good communication and effective resource management.
- Proven ability to work effectively and collaboratively as part of a team.
- Experience working in partnership with pupils, staff, the Board of Management and the wider school community.
- A thorough understanding of DEIS planning/SSE process and experience with school improvement initiatives from planning through to implementation.
- A clear knowledge and understanding of inclusive education, special education and diversity in the school setting.
- The ability to promote a culture of learning and creativity in school.
- Flexibility and adaptability in responding to the evolving needs of the school.
- Evidence of a strong commitment to continuous professional development.
- Willingness and ability to partake in mentoring programmes and initiatives.

Appointment is subject, but not limited to, satisfactory references, current and continuing Teaching Council registration, current vetting requirements and Occupational Health Screening.

Only those shortlisted for interview will be contacted. Invitations to interview will be sent via email.

A minimum of of 3 valid applications are required for the competition to proceed.

APPLICATION REQUIREMENTS

- · Standard Application Form for Principalship/Deputy Principalship in English
- · Letter of Application
- Referees (name, role, contact no.)
- Teaching Council Registration
- Recognised Certificate to Teach Religious Education

Applications may be submitted by

Email

APPLY TO THIS JOB VACANCY

Roll Number: 17663T

Apply To: principalrathvillyns@gmail.com

County: Carlow

Enquiries To: rathvilly.ns@gmail.com
Website: https://rathvillyns.com

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