

ADVERT ID 235139

Special Education Teacher

Colaiste Einde

Threadneedle Road Salthill H91X798 https://colaisteeinde.ie

MAIN DETAILS

Status:DeactivatedLevel:Post PrimaryDate Posted:Thu May 22 2025Application Closing Date:Thu May 29 2025Commencement Date:Fri Aug 22 2025Status of Post:Fixed-term

Number of Vacancies: 2
Number of hours per week: 22

SCHOOL DETAILS

School Type:Secondary SchoolSchool Structure:Co-Educational

Current Enrolment: 808

Droichead school: Yes

POST DETAILS

Additional Information:

Coláiste Éinde, a voluntary secondary school known for educational excellence and a wide range of extra-curricular activities, invites applications for a teaching position for the upcoming academic year. Our Catholic ethos guides all aspects of school life, focusing on care, cooperation, and students' educational, social, moral, and physical growth. We embrace innovative teaching methods to meet student needs. We prioritise excellence in teaching, inclusion, and professional development for staff.

The position requires Teaching Council registration, Garda Vetting, medical fitness, and a commitment to the school ethos. Terms and conditions align with Department of Education regulations. All subject areas considered. Shortlisting applies, and canvassing will disqualify candidates. Late applications will not be considered.

Interviews will occur after the closing date (early June). Applications (including a letter, CV, and references) must be sent by email to applications@ColaisteEinde.ie

APPLICATION REQUIREMENTS

- It is a requirement to hold a valid Statutory Declaration and to complete the Form of Undertaking for this position.
- Letter of Application
- References (written)
- Referees (name, role, contact no.)
- Copy of Certificates, Diplomas, Degrees
- Teaching Council Registration
- CV (Digital)

• Email		
APPLY TO THIS JOB	VACANCY	
Roll Number:	62981P	
Apply To:	Threadneedle Road Salthill H91X798	
County:	Galway	
Enquiries To:	applications@ColaisteEinde.ie	
Website:	https://colaisteeinde.ie	