

ADVERT ID 233565

Special School Student Teacher Placement

St Roses NS

Balrothery Est Tallaght Dublin 24 D24 T324 https://www.stroses.ie

MAIN DETAILS

Status: Active Level: Primary

Date Posted: Mon May 5 2025 16:01:45

Application Closing Date: Thu May 22 2025

Commencement Date: Fri May 23 2025

Status of Post: Substitute

Number of Vacancies: 2

This is a readvertisement

SCHOOL DETAILS

School Type:Special SchoolSchool Structure:Senior SchoolGender:Co-EducationalSchool Patronage:CatholicTotal No. of Teaching Staff:7

Current Enrolment: 63

Droichead school: Yes

POST DETAILS

Additional Information:

St Roses NS is urgently searching for eligible teachers to work with us as part of the DES Student Teacher Placement Programme.

Our Summer School Programme is being held from 30th June to 11th July. All applicant must be graduate teachers and PME teachers in final year that can start teaching in the school from May (or on completion of exams) until the end of the programme in July.

the school from May (or on completion of exams) until the end of the programme in July. Our school, St Rose's is a school for children aged 8-12 with literacy difficulties, one of the few Reading School in the country. We teach in smaller classes approx 10:1 student-teacher ratio. An excellent opportunity for graduate teachers to get involved with explicit interventions like the Wilson Reading System and upskill in the latest dyslexia friendly teaching methods. We are located just off the Junction 11 on the M50. Please send your CV to the email below, we are also very interested in any extra curricular areas you can bring to our school.

APPLICATION REQUIREMENTS

- Letter of Application
- Teaching Council Registration
- CV (Digital)

Applications may be submitted by

Email

APPLY TO THIS JOB VACANCY

Roll Number: 200100
Apply To: Balrothery Est

Tallaght Dublin 24 D24 T324

County: Dublin
Postal District: Dublin 24

 Enquiries To:
 summer@stroses.ie

 Website:
 https://www.stroses.ie/

 Further Information:
 http://www.stroses.ie/

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