

ADVERT ID 228716

Special Class Teacher

St Joseph's SS

Moyola Lane Thomas Hynes Road Newcastle Galway H91K095
<https://www.stjosephsspschool.com>



MAIN DETAILS

Status: Deactivated
Level: Primary
Date Posted: Mon Dec 30 2024
Application Closing Date: Mon Jan 13 2025
Commencement Date: Mon Feb 10 2025
Status of Post: Fixed-term
Number of Vacancies: 1

SCHOOL DETAILS

School Type: Special School
School Structure: Vertical
Gender: Co-Educational
School Patronage: Other
Total No. of Teaching Staff: 15
Current Enrolment: 81
Droichead school: Yes

POST DETAILS

Panel of Applicants:

An internal panel of suitable applicants may be set up to fill vacancies which may occur within a specific time period (four months for teacher posts and the duration of the school year for SNA posts) from the date on which the Board approves the successful candidate.

Additional Information:

Duration: February 10 – End of June 2025
Position: Covering a career break

St. Joseph's a vibrant and inclusive special school, is seeking a dedicated and flexible teacher to join our team on a temporary basis. This role involves supporting students across various classes and needs.

Requirements:

Recognised teaching qualification
Experience working in a special education setting is an advantage
A positive and adaptable approach to supporting students with diverse learning needs

How to Apply:
Please send:

A short CV
Letter outlining relevant experience
Completed Standard Application Form for Teaching Posts

Email Applications to: jan2025teacher@stjosephspns.ie

Notes:

Shortlisting will apply
Only shortlisted candidates will be contacted for an interview
We look forward to hearing from you.

APPLICATION REQUIREMENTS

- Letter of Application
- [Standard Application Form for Teaching Posts - in English](#)
- CV (Digital)

Applications may be submitted by

- Email

APPLY TO THIS JOB VACANCY

Roll Number:	19047H
Apply To:	jan2025teacher@stjosephspns.ie
County:	Galway
Enquiries To:	theoffice@stjosephspns.ie
Website:	https://www.stjosephpschool.com

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