

#### ID FÃ?GRA 228695

# GinearÃilta

## National Council for Special Education

Nationwide 1-2 Mill Street Trim Trim C15 P2KC https://ncse.ie

PRÕOMHSHONRAÕ	
StÃidas:	DÃghnÃomhaithe
Leibhéal:	Leibhéil Eile Oideachais
DÃjta PostÃjilte:	Aoine Noll 20 2024
SpriocdhÃita le haghaidh larratas:	Déar Ean 30 2025
Stádas an Phoist:	Buan
LÃon na bhFolÃ⁰ntas:	1

#### SONRAÕ AN PHOIST

Teideal:

Speech and Language Therapist Senior Grade **Cur sÃos:** 

NCSE Therapy Service

NCSE therapists work to deliver a multi-tiered model of SLT and OT in partnership with primary, post-primary and special school teachers.

The aim of NCSE Therapy is to build the school and/or teachersâ?? capacity to meet the inclusion needs of all students across the multi-tiered, continuum of support. This includes but is not limited to:

â?¢ Collaboration with schools and teachers to develop and deliver multi-tiered, educationally focused supports, strategies and interventions promoting the participation and inclusion of all students in the curriculum and school life, in line with the continuum of support.

â?¢ Development and delivery of teacher professional learning (TPL) and ongoing in-school support to promote student learning and participation, using evidence informed frameworks. â?¢ Identification and implementation of evidenced-informed programmes and interventions that are educationally-focused. Where appropriate this includes coaching, modelling, co-facilitation and reflection with some school staff on evidence informed programmes and interventions. â?¢ The development of resource materials for teachers and students, in collaboration with both NCSE staff and school staff.

â?¢ Engagement with university therapy programmes and student placement opportunities.â?¢ Ongoing data collection for research and evaluation of therapy in schools.

It is important to note that the work of NCSE SLT and OTs in education is complementary to existing or proposed HSE and HSE funded therapy services, it is not a replacement or an alternative to these services.

NCSE are currently recruiting for the following Speech and Language Therapist Senior Grade roles within the therapy service delivery model:

â?¢ NCSE Regional Therapy Role: Therapists implementing an evidence informed, teacher professional learning pathway of support to teachers in schools.
â?¢ NCSE Sustained In-school Therapy Role: Therapists implementing evidence informed,

sustained in-school rinerapy Role. Therapists implementing evidence informed, sustained in-school support to a set workload of schools over a defined period of time.

The closing date for receipt of application is 3pm Thursday 30th January 2025 To learn more about the role please click the link below to open our candidate booklet on the role of Speech and Language Therapist Senior Grade which includes details of the application process. A completed application form is required to apply, and must be submitted via the competition application page, which can be found through the link below: https://ncse.pinpointhq.com/

### **RIACHTANAIS IARRATAIS**

- Foirm iarratais
- Is féidir iarratais a chur isteach trÃ
- Iarratas Ar LÃne

## CUIR IARRATAS ISTEACH AR AN bhFOLÃ?NTAS SEO

Cuir Iarratas Chuig:	Nationwide 1-2 Mill Street Trim Trim C15 P2KC
Contae:	An MhÃ
Ceisteanna Chuig:	recruitment@ncse.ie
SuÃomh GréasÃjin:	https://ncse.ie
Tuilleadh Eolais:	https://ncse.pinpointhq.com/
Foirm iarratais:	SLT_Senior_Grade_Application_Form_Published.pdf

Is ag IPPN atÃ<sub>i</sub> an cÃ<sup>3</sup>ipcheart i dtaca leis an fhaisnéis san fhÃ<sup>3</sup>gra seo agus déanann IPPN à a cheadÃ<sup>0</sup>nÃ<sup>0</sup> le haghaidh Ã<sup>0</sup>sÃ<sub>i</sub>ide ag cuardaitheoirà post amhÃ<sub>i</sub>in. Nà féidir an fhaisnéis atÃ<sub>i</sub> ann a ÃoslÃ<sup>3</sup>dÃ<sub>i</sub>il, a chÃ<sup>3</sup>ipeÃ<sub>i</sub>il nÃ<sub>i</sub> a Ã<sup>0</sup>sÃ<sub>i</sub>id chun crÃocha ar bith eile, lena n-Ã<sub>i</sub>irÃtear a macasamhlÃ<sup>0</sup> ar shuÃomhanna gréasÃ<sub>i</sub>in earcaÃochta agus fÃ<sup>3</sup>graÃochta eile, gan cead sainrÃ<sub>i</sub>ite i scrÃbhinn a fhÃ<sub>i</sub>il roimh ré Â<sup>3</sup> IPPN.