

ID FÃ?GRA 225521

Leas-PhrÃomhoide

Bishop Foley Memorial School

Railway Rd Rathnapish Carlow Carlow Town R93P825 https://www.bishopfoleyschool.ie

PRÕOMHSHONRAÕ

Stádas: DÃghnÃomhaithe

Leibhéal: Bunscoil

Dáta Postáilte:Luan MFómh 30 2024Spriocdháta le haghaidh larratas:Luan DFómh 14 2024Dáta Tosaithe:Luan Samh 4 2024

Stádas an Phoist: Buan



CineáI Scoile: PrÃomhshruth
Struchtúr na Scoile: Scoil Shinsearach

Inscne:BuachaillÃPátrúnacht na Scoile:CaitliceachRangú:DEIS 2

LÃon IomIán na mBall
Foirne Múinteoireachta:

Rolla Reatha:

Scoil Droichead:

15

Tá

SONRAÕ AN PHOIST

Painéal larratasóirÃ:

Féadfar painéal inmheánach dâ??iarratasóirà oiriðnacha a bhunð chun folðntais a lÃ-onadh a dâ??fhéadfadh teacht chun cinn laistigh de thréimhse ama ar leith ón dáta a fhaomhfaidh an Bord an t-iarrthóir rathðil (ceithre mhà i gcás poist mhðinteora agus fad na scoilbhliana do phoist CRS).

Eolas Breise

The Board of Management of Bishop Foley NS, Carlow invites applications for the position of Deputy Principal (Teaching) - (Open Competition)

Bishop Foley NS is a senior boys' mainstream school, with an ASD class.

The appointment will be made under the terms of Circular 0044/2019. To be eligible for consideration candidates must be fully registered with the Teaching Council under Route 1 (Primary) and must have a minimum of 5 years teaching experience, two of which must be in a recognised primary school within the Republic of Ireland. Additionally, candidates who qualified post September 2011, must hold a recognised qualification to teach Catholic Religious Education on the island of Ireland. For candidates who qualified prior to September 2011, this qualification is desirable.

The roles and responsibilities for this post are outlined under the four domains of leadership and management as specified in Looking at Our School 2022: A quality framework for primary schools and special schools and in Circular 0044/2019:

- 1. Leading Teaching and Learning
- 2. Managing the Organisation
- 3. Leading School Development
- 4. Developing Leadership Capacity



In line with the above domains, and working closely with the Principal, the successful candidate will lead and further develop a committed, vibrant and progressive school community. The duties attached to the role involve whole-school curricular and pedagogic development, policy development, day-to-day management of resources and personnel, SEN coordination and long-term strategic planning for the development of the school. The ability to build positive relationships throughout the school community is essential.

The Deputy Principal, as a member of the senior leadership and middle leadership teams, will work collaboratively with the Principal and those teams to address all priority areas for the school and to ensure consistent leadership. The Deputy Principal co-operates with the Principal in the fulfillment of the Principalâ??s role and acts or deputises as the Principal in the Principalâ??s absence or unavailability.

The roles and responsibilities of this post are subject to review and change according to procedures set out in Circular 0044/2019. The responsibilities of the role will require the Deputy Principal to be available for aspects of the role outside of the standard school day and also outside the standard school year when required.

The following skills, knowledge, experience and competencies are desirable:

â?¢ An excellent knowledge and understanding of leadership, management and administration in a primary school setting;

â?¢ An excellent knowledge and understanding of Special Education Needs;

â?¢ An excellent knowledge and understanding of inclusion and diversity;

â?¢ Effective communication, interpersonal and intrapersonal skills;

â?¢ Evidence of, and a high commitment to, ongoing Professional Development;

â?¢ A commitment to shared leadership and a willingness to delegate, develop leadership capacity and empower others;

â?¢ A knowledge of and a commitment to the ethos of our school;

â?¢ Proven leadership skills, including the ability to promote a culture of innovation, collaboration and reflection together with policy development and implementation;

 $\hat{a}? \phi$ A thorough knowledge of the School Self Evaluation process and Looking at Our School

2022: A quality framework for primary schools and special schools;

â?¢ Proven ability to manage challenging and complex situations in a manner that demonstrates equality, fairness and justice;

â?¢ An ability to promote a culture of active learning and creativity in the school;

â?¢ An ability to work collaboratively with the wider school community.

The successful candidate will be required to provide proof of qualifications. Please submit only the requested documents.

Appointment will be subject, but not limited to:

â?¢ Satisfactory references

â?¢ Current & continuing Teaching Council registration

â?¢ Current Garda Vetting requirements

â?¢ Occupational Health screening

Applications must be received by 1pm on Monday 14th October.

RIACHTANAIS IARRATAIS

- Standard Application Form for Principalship/Deputy Principalship in English
- Litir Iarratais
- Clárú na Comhairle Múinteoireachta

Is féidir iarratais a chur isteach trÃ

RÃomhphost

CUIR IARRATAS ISTEACH AR AN bhFOLÃ?NTAS SEO

Uimhir Rolla: 17053P

Cuir larratas Chuig: The Chairperson, Board of Management:

bfnsposts@gmail.com

Contae: Ceatharlach

Ceisteanna Chuig: <u>bfnscarlow@gmail.com</u>

SuÃomh Gréasáin: https://www.bishopfoleyschool.ie

Is ag IPPN at \tilde{A}_i an c \tilde{A}^3 ipcheart i dtaca leis an fhaisn \tilde{A} ©is san fh \tilde{A}^3 gra seo agus d \tilde{A} ©anann IPPN \tilde{A} a chead \tilde{A}^0 n \tilde{A}^0 le haghaidh \tilde{A}^0 s \tilde{A}_i ide ag cuardaitheoir \tilde{A} post amh \tilde{A}_i in. N \tilde{A} f \tilde{A} ©idir an fhaisn \tilde{A} ©is at \tilde{A}_i ann a \tilde{A} osl \tilde{A}^3 d \tilde{A}_i il, a ch \tilde{A}^3 ipe \tilde{A}_i il n \tilde{A}_i a \tilde{A}^0 s \tilde{A}_i id chun cr \tilde{A} ocha ar bith eile, lena n- \tilde{A}_i ir \tilde{A} tear a macasamhl \tilde{A}^0 ar shu \tilde{A} omhanna gr \tilde{A} ©as \tilde{A}_i in earca \tilde{A} ochta agus f \tilde{A}^3 gra \tilde{A} ochta eile, gan cead sainr \tilde{A}_i ite i scr \tilde{A} bhinn a fh \tilde{A}_i il roimh r \tilde{A} © \tilde{A}^3 IPPN.