

ADVERT ID 167710

General

Saplings Carlow

Killeshin Co Carlow Carlow R93P2X3



MAIN DETAILS

Status: Deactivated
Level: Other Education
Date Posted: Tue Apr 26 2022
Application Closing Date: Fri May 6 2022
Commencement Date: Mon Aug 29 2022
Status of Post: Acting
Number of Vacancies: 1

SCHOOL DETAILS

School Type: Special School
School Structure: Vertical
Gender: Co-Educational
School Patronage: Other
Total No. of Teaching Staff: 7
Current Enrolment: 30
Droichead school: Yes

POST DETAILS

Title:
Behaviour Analyst

Description:

Title: Behaviour Analyst – BCBA (career break -one year contract)

Start Date: August 2022 Finish Date: August 2023

Description: Saplings Special School Carlow in Co. Carlow, Ireland invites applications for the post of Behaviour Analyst (BCBA) starting August 2022. The successful candidate will be employed by the Board of Management of Saplings school for the duration of the 2022-2023 school year covering a one-year career break.

Saplings Special School Carlow currently has 30 pupils ranging from age 4.5 to 18 years old. All pupils have a primary diagnosis of Autism and complex needs. Each pupil may present with a variety of educational challenges and a combination of skill excesses and deficits which are in line with the uneven profile in pupils with Autism, in addition to the dyad of impairments.

The Behaviour Analyst (BCBA) at Saplings will have the responsibility of managing a caseload of pupils with Autism and complex needs, delivering assessments and developing interventions that lead to positive changes for the individual and their families. They will also support instruction provided to students by teachers in the school and shall contribute generally to the education and personal development of students in the school alongside all staff. It is the Behavioural Analyst's responsibility to ensure that the education of students is structured in such a way that all their skills, self-care and general well-being are met. The Behavioural Analyst (BCBA) reports directly to the Board of Management and to the Principal on a day-to-day basis.

Requirements: The ideal applicant will meet the following criteria;

- Hold a Masters Level qualification in Behaviour Analysis.
- Ideally have 3+ years' experience providing behaviour support to individuals aged 4-18 years with a diagnosis of Autism Spectrum Disorder.
- Have excellent organisational and leadership skills.
- BCBA certification is desirable.

Roles and Responsibilities

Clinical Responsibilities:

- Apply behaviour analytic principles and technologies to develop effective, function – and evidence-based Behaviour Support Plans (BSP).
- Monitor and evaluate ongoing BSPs in collaboration with all staff.
- Conduct functional behaviour assessments and functional analyses to develop formulation for clients and that informs the development of positive Behaviour Support Plans.
- Identify, tailor and individualise goals for pupils throughout assessment, observation and clinical judgement and provide behavioural support to meet these goals.
- Choose methodologies and strategies that best supports the student in accessing the curriculum and goals outlined within their IEP. Contribute to the IEP process in conjunction with the teacher.
- Collect data and analyse progress towards identified goals.
- Implement a school-wide positive behaviour support model in conjunction with teachers, the Principal, the BoM and the transdisciplinary team, in line with our ethos and best-practice guidelines.
- Support and advise assessment and evaluation of student progress across key level skill areas, with an emphasis on developing independence in verbal ability, self-regulation of emotions, behaviour, self-care and independent living skills.
- Support, advise and plan with teachers in the following areas: verbal behaviour, self-care, socialisation and other areas of behaviours as they arise.
- Liaise with other agencies and support services such as HSE, residential agencies, OT, SLT, NCSE etc.

School Management:

- Design classroom and school wide systems in conjunction with the school staff that support pupil success, classroom efficiency, school plans and the ethos of the patron body.
- Assist and support school development projects in conjunction with the Principal – writing school policies, contributing to the school plan, establishing reverse integration programs etc
- Attend and contribute to weekly school management meetings.
- Submit reports to the BoM as required throughout the year.
- Provide supports to parents in the implementation of positive behaviour support strategies.
- Work alongside a very caring, motivated, dynamic and positive team whilst maintaining the positive culture and strong work ethic.

Training:

- Assess staff training needs by both observation of the classroom and the opinions and needs of the teachers in the classrooms.
- Design and implement the training program in conjunction with the teachers. Monitor the effect of the training program if necessary, adjust the programme to meet the needs of the school.
- Provide staff training and mentorship in behaviour analytic strategies and principles, classroom practice, use of ABA and evidence-based teaching methodologies.
- Continue to engage in further professional training.

Application Requirements :

1. Letter of Application
2. CV
3. References X2
4. Referees (Name, Role, Contact Number)
5. Example of work in the form of a completed BSP

Applications should be made by email to kerrie.wickham@saplingscarlow.ie on or before Friday 6th May 2022

APPLICATION REQUIREMENTS

- Letter of Application
- References (written)
- Referees (name, role, contact no.)
- Copy of Certificates, Diplomas, Degrees
- CV (Unbound/Slide Binder)

Applications may be submitted by

- Email

APPLY TO THIS JOB VACANCY

Roll Number: 20370V
Apply To: Email: kerrie.wickham@saplingscarlow.ie
County: Carlow
Enquiries To: kerrie.wickham@saplingscarlow.ie
059 9147570

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