

ADVERT ID 146428

## General

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### Middletown Centre for Autism

35 Church Street Middletown BT60 4HZ  
<https://www.middletownautism.com>

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#### MAIN DETAILS

**Status:** Deactivated  
**Level:** Other Education  
**Date Posted:** Thu Jan 14 2021 16:39:20  
**Application Closing Date:** Mon Feb 8 2021  
**Status of Post:** Permanent  
**Number of Vacancies:** 1

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#### POST DETAILS

**Title:** Teacher (ROI - Autism Specific)  
**Description:** PLEASE SEE FULL JOB DESCRIPTION FOR THIS POST

Benefits of this post:

- Excellent opportunities for CPD and career development
- Flexi-leave system
- Remote working facilities
- Provision of top-quality IT resources
- Access to peer reviewed journal articles
- Access to Middletown Centre for Autism's full professional training programme

As an integral member of the Trans Disciplinary Learning Support and Assessment Service Team for children and young people with autism the post holder will assist in organising, delivering and ensuring an equitable and competent service to children referred to the service. The post holder is responsible for assessment and contribution to recommendations for intervention and for delivering the recommendations in accordance with professional standards as well as maintaining a high level of knowledge of pedagogic techniques for children with autism. The post holder will be expected to work with children and young people in Northern Ireland and in the Republic of Ireland and to deliver training to parents and professionals in both jurisdictions.

A key role following assessment will be in enabling parents and professionals to deliver recommendations for educational goals through the child or young person's Learning Support Plan.

Assessment and Teaching

- Provide advice on autism specific techniques to assist the team in carrying out their assessments.
- To deliver educational assessments to children and young people.
- To plan and make recommendations for individual curriculum-based goals to be incorporated into a child or young person's Learning Support Plan.
- Plan in co-ordination with first level services, Learning Support Plan goals for individual children and young people in pre-school, nursery, primary, post primary, special schools and other settings as appropriate.
- To assist and advise staff in the Learning Support and Assessment Service Team in matters relating to teaching children and young people referred to the Learning Support and Assessment Service.
- Assist in developing an ongoing evaluation of all aspects of the educational input to the trans-disciplinary assessment in consultation with the Head of Learning Support and Assessment Service Team and the trans-disciplinary team.
- Liaise and work co-operatively with a wide range of agencies on intervention options and academic aims relating to children and young people referred to the Learning Support and Assessment Service Team.
- Liaise with and advise families of children and young people referred to the Centre.

- Liaise with professional colleagues regarding autism specific interventions.
- To provide practical and academic advice to help ensure that the highest standard of assessment and education is provided for children referred with autism.
- To plan, deliver and review educational assessments showing a high level of problem solving and reasoning ability, management of risk and skilled judgement in recommendations for intervention.
- To provide training and support to parents, carers and professional staff on pedagogic approaches needed with individual children and young people.
- To advise on management strategies in school and act in a consultative capacity for educational, health professionals and carers.
- To ensure educational recommendations and interventions are evaluated and reviewed.
- To train parents and professionals in autism specific interventions within an educational context.

#### Professional and Organisational Skills

- Work co-jointly with staff from the Learning Support and Assessment Service and the Research and Development Service to provide pertinent information relevant to ongoing research at the Centre.
- Work with team members from the Learning Support and Assessment Service within a clear framework for delivering guidance and support to colleagues in the inclusion and delivery of educational goals in a child or young person's Learning Support Plan.
- Promote and participate in continuing professional development with members of the Learning Support and Assessment Service Team and the Research and Development team.
- Enhance the team's specialist knowledge of autism specific intervention strategies for children and young people with autism and promote an awareness of current best practice in pedagogic approaches to teaching children and young people with autism.
- To act on a consultative basis on matters relating to educational practice within the area of autism for the multi-disciplinary Learning Support and Assessment Service team and outside agencies in Northern Ireland and the Republic of Ireland when required.
- To ensure that the service provided is in keeping with policies and strategies relating to: children's services professional standards, procedures and objectives of quality assurance and evidenced based best practice.
- To maintain accurate and up to date records consistent with organisational and professional requirements.
- To make reports available when required to all relevant agencies and professional colleagues.
- To undertake Continuous Professional Development (CPD) to further professional expertise and personal development. This includes ensuring reviews of one's own practice and performance and agreeing training needs with the Line Manager.
- To assist in ensuring the highest possible standards of education for pupils referred to the Learning Support and Assessment Service.

#### Trans-Disciplinary Work

- Support the work of colleagues in incorporating educational recommendations into the delivery of Learning Support Plan's for children and young people who are referred to the Learning Support and Assessment Service.
- Co-ordinate a team approach in relation to the implementation, monitoring and evaluation of programmes for children with autism in their school setting, at home and in the community.
- Assist in the training of staff in the integration of the educational recommendations based on the educational assessment outcomes and provide them with guidance in the execution of their duties.
- Promote and participate in continuing professional development with members of the Learning Support and Assessment Service team and the Research and Development team.
- Enhance the team's specialist knowledge of autism specific educational intervention options and promote an awareness of current best practice in this area.

#### Communication

- Assist in the interpretation and delivery of the results of the specialist assessment and resulting educational recommendations for parents and professionals.
- Work co-jointly with first level staff in Northern Ireland and the Republic of Ireland supporting children and young people who have autism, promoting coherence in the development and delivery of Individual Educational Plans.
- Communicate effectively, both orally and in writing, tailoring content to the target audience.
- To participate in the provision of training to staff, students and other professionals as appropriate in relation to the children and young people referred to the Learning Support and Assessment Service.

#### APPLICATION REQUIREMENTS

- Referees (name, role, contact no.)
- Application Form

Applications may be submitted by

- Email
- Post
- External Application Form

#### APPLY TO THIS JOB VACANCY

**Apply To:** Middletown Centre for Autism  
35 Church Street  
Middletown  
BT60 4HZ

**County:** Armagh

**Enquiries To:** [admin@middletownautism.com](mailto:admin@middletownautism.com)  
+44(0)2837515750

**Website:** <https://www.middletownautism.com>

**Further Information:** <https://middletownautism.getgotjobs.co.uk/home>

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