

ADVERT ID 138274

## Special Education Teacher

### Nord Anglia International School

Nord Anglia International School Dublin South County Business Park Leopardstown D18T672  
<https://www.nordangliaeducation.com/schools/dublin/international>

#### MAIN DETAILS

Status:	Deactivated
Level:	Post Primary
Date Posted:	Thu Jul 2 2020 12:56:25
Application Closing Date:	Fri Jul 17 2020
Commencement Date:	Mon Aug 17 2020
Status of Post:	Fixed-term
Number of Vacancies:	1
Number of hours per week:	40

#### POST DETAILS

**Additional Information:** About Nord Anglia Education

Nord Anglia Education (NAE) is the world's leading premium school's organisation, with campuses located across dozens of countries in the Americas, Europe, China, Southeast Asia, India and the Middle East. Together, our schools educate tens of thousands of students from kindergarten through to the end of secondary school. We are driven by one unifying philosophy: we are ambitious for our schools, students, teachers, staff and communities, and we inspire every child who attends an NAE school to achieve more than they ever imagined possible.

#### Our Schools

Each Nord Anglia Education school is unique in character and designed to meet the needs of its community. We are united by our philosophy, to be ambitious for our students, our people and our family of schools. We believe that being part of our family of 66 schools gives them a special advantage. Working together, we can achieve more than we can individually. Our schools have access to a wide range of resources and support to enhance their success. We also create unique opportunities to benefit our students and people, such as the Global Campus, Nord Anglia University, and our collaborations with The Juilliard School, MIT, UNICEF and King's College London.

#### About Nord Anglia International School Dublin

Nord Anglia International School Dublin is an IB candidate school offering the Primary Years Programme (PYP), Middle Years Programme (MYP) and from September 2020 will offer the Diploma Programme. The school opened in September 2018 with one class in each year group and due to high demand, we are looking to appoint enthusiastic and committed teachers as we to increase our capacity in the school.

#### About the role

We'll look to you to promote high expectations for our students, designing learning activities that are aligned to our school's IB curriculum, creating a learning culture where there are no limits to what can be achieved. You will foster an environment of respect within the classroom, facilitating learning through inquiry, questioning and discussion.

#### About you

Able to adapt quickly to our fast-paced international environment, you will bring a university degree, a recognised teaching qualification and experience to the table. Familiarity of the IB programmes is desirable. Committed and creative, you will be reflective on your own teaching and student outcomes, seeking out and implementing new ideas and innovative methods to raise the school's level of achievement.

Keen to collaborate and share your specialist expertise, you will be a fitting ambassador for the

school. You will communicate with confidence across diverse audiences and situations, using your expertise to build strong relationships with parents and students. You will also be able to meet visa-related restrictions for Ireland and hold a tertiary degree with qualified teacher status or equivalent.

#### The Role of SENCO:

This is a cross school position including Early Years, Primary and Secondary Schools and is offered on a 2 year renewable fixed-term contract. Duties include the following:

##### Liaison/Communication

- 1.. To oversee and monitor the accuracy of exam entries for pupils with SEN and to work effectively with the exam officer and assistant examinations officer.
2. To act as the initial person for others to contact regarding all issues relating to SEN.
3. To liaise with colleagues from other curriculum stages and sectors in order to provide a smooth transition between schools and phases for all pupils.
4. To liaise with other curriculum co-ordinators and HoDs in order to develop integrated schemes of work, e.g. Numeracy, Literacy, ICT and Global Citizenship.
5. To inform staff about new developments and ideas related to SEN in staff and pastoral meetings
6. To co-operate with the Health and Safety management and inspection process.
7. To manage effectively all Individual Educational Plans (IEPs)
8. To manage the provision of information to parent/carers and other staff about IEPs, curricular choices, and choice of teaching groups for individual pupils and groups of pupils.
9. To provide helpful and accurate responses to parent/carer enquiries

##### Professional Development

1. To provide or organise in-service training for staff (teaching and non-teaching) as appropriate.
2. To have day-to-day responsibility for the monitoring, support and assessment of trainee student teachers and newly qualified teachers (NQTs) with regard to SEN matters.
3. To identify development opportunities for staff within the school and through external agencies or courses.
4. To delegate tasks in a way which maximises the use of available talent, experience and enthusiasm and provides development opportunities for all staff.
5. To use the Performance Management cycle to assist in enhancing the professional development aspirations of colleagues.
6. To personally keep up to date with developments and new ideas related to SEN.

The SENDCO also has the following duties:

#### SPECIAL EDUCATIONAL NEEDS SPECIFIC DUTIES

1. To take responsibility for the day-to-day operation of the SEN provision particularly the identification, assessment and subsequent support offered to pupils.
2. To maintain the SEN register and implement the procedures required by the current Nord Anglia Education Code of Practice.
3. To ensure that all appropriate staff read the Statements of Need, are familiar with the SEN policy and refer pupils in need of assessment regarding possible special educational provision.
4. To create, maintain and distribute IEPs for all pupils with Special Educational Needs at appropriate intervals, and to use IEPs to evaluate the effectiveness of teaching and learning.
5. To liaise with all Department Heads in order to deliver the Special Educational Needs service, and to ensure that all pupils make progress in accordance with their IEP.
6. To liaise closely with the Co-ordinators of Literacy and Numeracy in order to maximise the benefit of these initiatives to pupils with Special Educational Needs.
7. To work with Heads of Year Pastoral Team in co-ordinating services, such as Educational Psychology Service, Child Guidance Services, Student Support Service, Literacy Support Service, etc.
8. To assist Nord Anglia Education through the SLT to discharge its statutory responsibilities in relation to pupils with SEN and to keep them well informed as to the implementation of the SEN policy. The annual report on the SEN provision should be produced by the SENCO and incorporated in any Annual General Report arrangements.
9. To manage the SEN contribution to the prospectus and the website where stipulated
10. To consult, produce and regularly review the NAISD Special Educational Needs Guide which should state the agreed procedures, practices and aspirations of the SENCO. The Guide may choose to focus on some or all of the following:
  - Aims and Objectives for Special Educational Needs.
  - Assessment, Recording & Reporting.
  - Pupil Inclusion (Gifted & Talented, Pupils with English as a second language, Gender, Multicultural, Differentiation, etc.).
  - Global Citizenship.
  - The range of appropriate learning styles.
  - The use of ICT.
  - Health and Safety.

As a Nord Anglia Education teacher, you enjoy the following benefits:

- ? A fast-paced, global experience so that you can progress on a global scale
- ? An enabling environment founded on creativity, challenge and collaboration
- ? A culture that is fair and consultative
- ? Unique opportunities to grow professionally and develop your career

#### Selection Process

The closing date for applications is 17th July 2020. However, successful short-listed candidates may be contacted straight away with initial discussions conducted remotely by telephone or Skype prior to the final deadline. Appointments may also be made before the closing deadline, if you are the right teacher for our school.

Start Date: 17th August 2020

#### How to apply

Applications should contain a CV, letter of application, including any curriculum and co-curricular strengths, as well as the details of two professional referees, one of which is your current Headteacher/Principal. Any offer of appointment will be subject to clearance from the Disclosure and Barring Service (previously known as CRB).

At Nord Anglia Education we are committed to providing a world class, safe, happy environment in which children and young people are able to thrive and learn. We are committed to safeguarding and promoting the welfare of all our pupils irrespective of race, ability, religion, gender or culture.

All postholders in regulated activity (having regular unsupervised contact with children) are subject to appropriate national and international vetting procedures including satisfactory criminal record checks from both their country of residence/birth and any country of residence within the last 10 years.

#### APPLICATION REQUIREMENTS

- Letter of Application
- Referees (name, role, contact no.)
- CV (Unbound/Slide Binder)

Applications may be submitted by

#### APPLY TO THIS JOB VACANCY

<b>Apply To:</b>	Nord Anglia International School Dublin South County Business Park Leopardstown D18T672
<b>County:</b>	Dublin
<b>Postal District:</b>	Dublin 18
<b>Enquiries To:</b>	<a href="mailto:hr@naisdublin.com">hr@naisdublin.com</a> 015442323
<b>Website:</b>	<a href="https://www.nordangliaeducation.com/schools/dublin/international">https://www.nordangliaeducation.com/schools/dublin/international</a>
<b>Further Information:</b>	<a href="https://www.nordangliaeducation.com/">https://www.nordangliaeducation.com/</a>

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