ADVERT ID 131344

General

Abacas Special School

Abacas Special School Treepark Road Kilnamanagh, D24A2XF
https://www.abacasspecialschool.ie

MAIN DETAILS

Status:	Deactivated
Level:	Other Education
Date Posted:	Tue Jan 14 2020 19:44:57
Application Closing Date:	Tue Jan 28 2020
Commencement Date:	Mon Feb 24 2020
Status of Post:	Other
Number of Vacancies:	1

SCHOOL DETAILS

School Type:	Special School
School Structure:	Vertical
Gender:	Co-Educational
School Patronage:	Other
Total No. of Teaching Staff:	6
Current Enrolment:	30
Droichead school:	Yes

POST DETAILS

Title:
Behaviour Practitioner -BCBA

Description:
Behaviour Practitioner – BCBA
ABACAS Special School in Kilnamanagh invite applications for the position of Behaviour Practitioner- BCBA starting in February 2020. At present this is a full-time position funded by a grant from the Department of Education and Skills. The successful applicant will be employed by the Board of Management of ABACAS Special School.
ABACAS Special School Kilnamanagh currently has 30 pupils ranging in age from 6 to 18 years old. All pupils of ABACAS have a diagnosis of autism and complex needs. Their initial enrolment is based upon a psychological report. Each pupil presents a variety of educational challenges and a combination of skill excesses and deficits which are in line with the uneven profile in pupils with autism, in addition to the dyad of impairments.
The Behaviour Practitioner at ABACAS will have responsibility in accordance with the Education Act 1988 to support instruction provided to students by teachers in the school and shall contribute generally to the education and personal development of students in the school. It is the Behaviour Practitioner's responsibility to ensure that the education of students is structured in such a way that all of their needs in terms of academics, communication, social skills, life skills, self-care and general well-being are met. The Behaviour Practitioner acts as a data-driven source of research-based preventative and remedial services. The Behaviour Practitioner reports directly to the Board of Management, and to the Principal on a day to day basis.
Requirements
The ideal applicant will meet the following criteria:
Hold a BCBA certification.
Hold a Masters level qualification in Behaviour Analysis or a related field.
Have at least 5 years' experience providing behavior support to individuals aged 4-18 years of age with a diagnosis of Autistic Spectrum Disorder.

Have excellent organizational and leadership skills
Responsibilities
Design behaviour support plans in conjunction with the teacher, contributing to the IEP process.
Monitor and evaluate ongoing behaviour support plans in collaboration with all staff.
Support and advise assessment and evaluation of student progress across key skill areas, with an emphasis on developing independence in verbal ability, self-regulation of emotions and behavior, and self-care/ independent living skills.
Support, advise and plan with teachers in the following areas:
verbal behaviour, self-care, socialisation and other areas of behavior as they arise.
the communication system/s that are most appropriate to the student.
assessment of challenging behaviours and development of behaviour plans.
identifying pupil's learning challenges.
selecting, tailoring and individualising goals for pupils and providing behavioral support to assist teaching strategies.
choosing the methodology that best supports the whole curriculum.
Implementing a school-wide positive behavior support model
Liaise with other therapeutic service providers (e.g. SLT, OT etc.) in the selection, inclusion and or modification of treatment goals for pupils, in conjunction with the Principal.

School Management
Design classroom and school-wide systems in conjunction with the teachers and Principal that support pupil success, classroom efficiency, school plans and the ethos of the patron body.
Assist and support school development projects in conjunction with the Principal – writing school policies; contributing to the school plan; establishing reverse integration programmes etc.
Submit regular reports to the BoM as required throughout the year.
Provide supports to parents in the implementation of positive behavior support strategies.

Training
Assess staff training needs by both observation of the classroom and the opinions and needs of the teacher in the classroom.
Design and implement the training programme in conjunction with the teachers and other professionals who work in the school such as the OT or SLT. Monitor the effect of the training programme and if necessary, adjust the programme to meet the needs of the school.
Provide weekly staff training and ongoing mentor-ship in behaviour analytic strategies and principles, classroom practice, use of ABA and evidence-based teaching methodologies.
Provide clinical supervision for practical work, if requested, for BCABA/BCBA students employed in the school (on site only).
Continue to engage in further professional training.

Please note applicants will have to supply the following to be considered for the position;
Cover Letter
C.V.
2 Professional References
An example of their own work in the form of a completed Behaviour Support Plan

Applications should be made to abacasjobapplications@gmail.com
Closing Date: 24/01/19 at 5pm

APPLICATION REQUIREMENTS

- Letter of Application
- References (written)
- CV (Unbound/Slide Binder)

Applications may be submitted by

- Email

APPLY TO THIS JOB VACANCY

Roll Number:	20378O
Apply To:	Abacas Special School Treepark Road Kilnamanagh, Dublin 24
County:	Dublin
Postal District:	Dublin 24
Enquiries To:	abacasjobapplications@gmail.com +35314599585
Website:	https://www.abacasspecialschool.ie

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