

ADVERT ID 113437

General

SeeBeyondBorders

Cambodia Siem Reap

SeeBeyond Borders

MAIN DETAILS

Status:DeactivatedLevel:InternationalDate Posted:Thu Nov 8 2018Application Closing Date:Fri Nov 30 2018Commencement Date:Mon Jan 7 2019Status of Post:Fixed-term

Number of Vacancies: 1

POST DETAILS

Title:

Literacy Coordinator, Cambodia

Description:

SeeBeyondBorders is seeking a Literacy Program Co-ordinator who will work directly with the SeeBeyondBorders' Education Team to implement the Grade 1 and 2 Khmer Literacy Program in 7 rural schools in one district of Battambang Province.

The Literacy Program is in early stage of development and this is the first year it is being trialled in multiple schools. It will link with the Cambodian Government's revised literacy teaching approach which is also being launched in two provinces in the current school year.

The Co-ordinator will work closely with the SeeBeyondBorders Education staff to: - Train and coach them in the teaching and learning approaches that are included in the program, observing them as they support Khmer classroom teachers, and giving feedback to further develop staff and teachers' technical skills. - Assist with the design of new lesson plans, activities, and resources to be used in the classrooms giving due consideration to the local environment, culture and curriculum content, including evaluating the effectiveness of existing resources. - Review the necessary planning and management of the logistical details of the program as necessary to ensure its successful implementation. - Ensure appropriate testing is conducted correctly and effectively so that the impact of the program can be fully assessed through the progress of students. This may include recommending adjustments to lesson planning, developing capabilities in data interpretation, and even assisting with the training of university students to help with assessment tasks.

The main focus will be on the capacity building of SeeBeyondBorders staff so that they can effectively enhance the quality of Cambodian teacher's technical skills which should in turn be demonstrated through higher student outcomes scores. Frequent reporting to the Leadership team and liaising with other stakeholders involved in the Literacy Program, will be essential.

Success of this role will be judged on the development of SeeBeyondBorders Cambodian staff in terms of their ability to run and further develop an effective Literacy Program.

APPLICATION REQUIREMENTS

- Curriculum Vitae
- Covering Letter

| | Applications may be submitted by • Email | | | |
|--|---|------------------------------------|--|--|
| | | | | |
| | | | | |
| | | | | |
| APPLY TO THIS JOB VACANCY | | | | |
| | | Apply To: | Cambodia Siem Reap | |
| | | Country: | Cambodia | |
| | | Enquiries To: Further Information: | hr.cambodia@seebeyondborders.org http://www.seebeyondborders.org/uploads/pdfs/LITERACY_COORDINATOR.pdf | |
| | | ruttier information. | http://www.seebeyondborders.org/uploads/pdis/EFFERACT_COORDINATOR.pdi | |
| | | | | |
| 1.060.00 | | | arrest is according IDDN and lineared by IDDN for use by inh analysis and . The information | |
| Information contained within this advertisement is copyrighted by IPPN and licensed by IPPN for use by job-seekers only. The information herein may not be downloaded, copied or used for any other purposes, including its replication on other recruitment & advertising websites, without the express prior written permission of IPPN. | | | | |
| WILITO | ut the e | express prior written permiss | ON OFFIN. | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |