

ASHBOURNE COMMUNITY SCHOOL TEACHER APPLICATION FORM GUIDANCE NOTES

- 1) Ashbourne Community School is an Equal Opportunities Employer.
- 2) In order to be eligible to apply for a Teaching Post with Ashbourne Community School, <u>you must be registered</u> with or in the process of registering with the Teaching Council in accordance with section 31 of the Teaching Council Act, 2001.
- **3)** All appointments are subject to the sanction of the Director of Redeployment and the Department of Education & Skills.
- **4)** Your application will be assessed on the information you submit on the official application form. Therefore it is important that it is completed as fully and as comprehensively as possible.
- **5)** Applicants, who wish to be considered for more than one post, <u>must</u> complete a separate application form in respect of each post.
- **6)** The application form MUST be typed.
- 7) Take note of the closing date for the competition and make certain your application is submitted in ample time. LATE APPLICATIONS WILL NOT BE ACCEPTED.
- 8) Please read the application form carefully. You must ensure that your application gives clear evidence of your knowledge, skills and experience. Should short listing apply, the information contained in the application form will be used for this purpose. It is important that the qualifications set out in the application form are correct and can be verified, as the original documentation will be sought should an offer of appointment be made. Any discrepancy will result in the offer of employment being withdrawn.
- **9)** Applications can be sent by email (please note that you will be required to sign the declaration at the end of the application form at the interview).
- **10)** Ashbourne Community School will treat all personal data you provide on this form as confidential and will use it solely for the purpose intended. The information will only be disclosed as permitted by law or for the purpose listed by the Data Protection Commissioner (DPC). If the information you have provided is to be used for the purpose other than outlined by the DPC, your permission will be sought.
- 11) There is a requirement for a teacher to be medically fit for teaching. Every teaching employment offer is subject to the teacher or candidate being assessed as fit to undertake the teaching post. This will be ascertained via the Occupational Health Service of the Public Service Sector, Medmark.
- **12)** From April 2016, there is a requirement for all teaching staff to be electronically vetted by the National Vetting Bureau (NVB) through the Teaching Council. Every teaching employment offer is subject to the teacher or candidate being vetted by the NVB and approval by the Board of Management at Ashbourne Community School.

APPLICATION FOR TEACHING POSITION 2020/21



Teaching Post/s Applied for:

| | | ADVERTISEMENT | | | | | |
|--|----------------|---------------------------------------|--------------------------------|-------|--|--|--|
| GEOGR. | APHY & CSPE | PRPT | | РНОТО | | | |
| | | | | | | | |
| Have yo | u previously | applied for a position a | at Ashbourne Community School? | | | | |
| Yes | No | If Yes, state Year | of application : | | | | |
| Were yo | ou shortlisted | d and interviewed? | Yes No | | | | |
| 1. APP | LICANT PERS | SONAL DETAILS | | | | | |
| Title | Surname | | First Name | | | | |
| Home A | ddress: | Correspondence Address (if different) | | | | | |
| Home T | | Work Tel.: | Mobile: | | | | |
| | require a wo | rk permit? | | | | | |
| Present | Position/Jol | o Title: | | | | | |
| Employ | er/Address: | | | | | | |
| How much notice do you need to give your current employer? | | | | | | | |
| Teaching Council Registration Number: | | | | | | | |
| Subject/s registered to teach: | | | | | | | |
| Registration level Full Conditional | | | | | | | |

2. EDUCATIONAL DETAILS

| School: | | | | | Year of | Completi | ion: | | |
|---|----------|---------------|--|----------|---------|-----------|---------|-------|-------|
| Subject | Н | 0 | Grade | Subje | ect | | Н | 0 | Grade |
| 1 | | | | 5 | | | | | |
| 2 | | | | 6 | | | | | |
| 3 | | | | 7 | | | | | |
| 4 | | | | 8 | | | | | |
| <u>Primary Degree</u> University/Institute/Colle Degree Title: e.g. B. Arts, B. Science etc | ege: | | | | | | | | |
| Award/Grade (Hons/Pass) | Ye | ar of | Entry: | | | Year Qu | ualifie | d: | |
| 1 st Year Sul | hiect | S: | | | | | Ch | iocts | |
| | | | qualificat | tion) | | Final Yea | r Sub | jects | |
| <i>PGDE/ PME / Equivalent</i> (Awarding Body: | (Tead | ching | | | | | | | |
| PGDE/ PME / Equivalent of Awarding Body: Teaching Practice Grade (Mandatory) | (Tead | <i>ching</i> | <i>qualificat</i> of Course Hons/Pas | : | | Year | | | |
| <i>PGDE/ PME / Equivalent</i> Awarding Body: Teaching Practice Grade | (Tead | <i>ching</i> | of Course | : | | | | | |
| PGDE/ PME / Equivalent Awarding Body: Teaching Practice Grade (Mandatory) Masters Degree Awarding Body: | Le Gr | ngth ade (| of Course | : s): | | | of Aw | ard | |
| PGDE/ PME / Equivalent Awarding Body: Teaching Practice Grade (Mandatory) Masters Degree Awarding Body: Subjects: Other qualifications | Le Gr | ngth ade (| of Course Hons/Pas | : s): | | Year | of Aw | ard | |
| PGDE/ PME / Equivalent (Awarding Body: Teaching Practice Grade (Mandatory) Masters Degree | Le Gr | ngth ade (| of Course Hons/Pas | : s): | | Year | of Aw | ard | |

Inservice:

(List any relevant CPD you have taken in the previous two years.).

| In-service Training Course | Length of Course | Year |
|----------------------------|---------------------|------|
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| 3. EMPLOYMENT R | ECORD | | | | | | | |
|---|-----------|----------|--|---------|----------|-----------------------------|-------------------------------|---------|
| NAME & ADDRESS OF SCHO | Dates | | STATUS/CONTRACT TYPE (Please tick as appropriate) | | | | | |
| | | | From | То | T/P | P/T Casual/Non Casual | PRPT/1 Yr Fixed Term | CID/PWT |
| | | | | | | | | |
| | | | | | | | | |
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| | | | | | | | | |
| Subject Details | LC | LC | JC | TY | LCA | A JSCP | SEN | Team |
| Please specify subjects taught during the last 3 years only. Please complete all sections for each subject. | н | o | | | | | | Teach |
| Subject 1: | | | | | | | | |
| Duration (yrs & mths): | | | | | | | | |
| Subject 2: | | | | | | | | |
| Duration (yrs & mths): | | | | | | | | |
| Subject 3: | | | | | | | | |
| Duration (yrs & mths): | | | | | | | | |
| USE OF ICT IN TEACHING Please outline your expe | rience of | using IC | | | | | | |
| For NQTs please outline y | our plan | ned use | ICT in t | eaching | g and le | arning in th | ne classi | room. |
| Please use bullet points | | | | | | | | |
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| Please use bullet points |
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EXTRA CURRICULAR ACTIVITIES WITHIN SCHOOL

| Please give details of activities that you have been involved in - to include dates: | |
|--|----|
| For NQTs please indicate the extra-curricular activities that you would like to be involved in | n. |

| Please use bullet points | |
|--|--|
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| DETAILS OF EXTRA CURRICULAR ACTIVITIES OUTSIDE OF SCHOOL | |
| Please use bullet points | |
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| AREAS OF RESPONSIBILITY IN SCHOOL: COORDINATION, PLANNING etc. | |
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| Please use bullet points and indicate dates – from / to | |
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OTHER RELEVANT EXPERIENCE (E.G. NON TEACHING EXPERIENCE, COMMUNITY INVOLVEMENT ETC.)

| Da | tes | | Status | | | |
|--------------|---------------|--|--------|--|--|--|
| From (mm/yy) | To (mm/yy) | | | Brief Description of Duties or Involvement | | |
| | | | | | | |
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Please provide any additional relevant information in your cover letter with this application form.

4. REFERENCES

Please provide names, addresses and position/occupation of two people (other than relatives or friends) with knowledge of you and your work from whom a professional reference can be sought. One should be your current or most recent employer. Please note: your referees may be contacted without further communication with you and prior to selection interview if shortlisted for interview.

| Name: | Full Address: | | | | |
|---|---|--|--|--|--|
| Position/Job title: | | | | | |
| | | | | | |
| Tel/Mobile: | Email | | | | |
| Name: | Full Address: | | | | |
| Position/Job title: | Tuli Address. | | | | |
| Tel/Mobile: | Email: | | | | |
| 5. PERSONAL DISCLOSURE/GARDA VETTIN | IG | | | | |
| Have you been vetted via the Garda Central Vetting Leads Ashbourne Community School is obliged to ascertain staff. ACS must, therefore, ask the following question Have you ever been convicted of a criminal offence at YES NO | that no employee poses a threat to students or ns at recruitment stage: | | | | |
| Have you ever been the subject of an inquiry of invest welfare matter, or an investigation arising from a con | | | | | |
| towards a minor? YES NO | | | | | |
| 6. DECLARATION AND SIGNATURE | | | | | |
| Please sign the form below, certifying that all information you have provided is accurate. The Committee may wish to check any of the details you have provided | | | | | |

- Providing incorrect information or deliberately concealing any relevant facts may result in disqualification from the selection process or, where discovery is made after an appointment, in summary dismissal.
- If applicable please complete the Statutory Declaration and/Form of Undertaking (available to download from the Recruitment Page of the school's website www.ashcom.ie).

I declare that the information supplied in this application is accurate and true.

Signed: _____ Date: _____

Completed applications forms for this position should be sent via email to admin@ashcom.ie or by post to to *The Secretary, Board of Management, Ashbourne Community School, Ashbourne, Co. Meath no later than 12 noon on Wednesday, 7th October, 2020.*

PLEASE NOTE: If you are awaiting confirmation of registration with the Teaching Council, please insert "Pending" in the Teacher Registration Number section of this application form. Any offer of employment will be conditional on registration with the Teaching Council and subject to Garda vetting procedures.