

APPLICATION FORM FOR PRIMARY PRINCIPALSHIP AND DEPUTY PRINCIPALSHIP (OPEN COMPETITION)

time, make a request for access to the information held about you as outlined. Should you wish to make any changes, or erasures to any of the information stored about you within the relevant retention period, please contact the Board of Management at the above address.

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| APPLICANT'S PERSONAL DETAILS | | | |
|------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|--------------------------------------------------------------------------------------------|--|
| Name (as per Teaching Council Register) | | | |
| Correspondence Address | | Mobile Phone No | |
| Address Line 1: | | | |
| Address Line 2: | | Landline No. | |
| Address Line 3: | | E-mail Address <i>(Please print clearly if completing in handwritten format)</i> | |
| Eircode: | | | |
| Total length of accredited service as a primary teacher in Ireland | | Total length of accredited service as a primary teacher in other jurisdictions | |
| | | | |
| QUALIFICATION TO TEACH AT PRIMARY LEVEL | | | |
| Qualification(s) | Awarding University, College or Institute | Final results received: Day/Month/Year | |
| | | | |
| | | | |
| TEACHING COUNCIL REGISTRATION | | | |
| Registration Number: _____ | | | |
| Registered under Regulation <i>(please tick as appropriate):</i> | | | |
| Route 1 (Primary) | | <input type="checkbox"/> | |
| Route 2 (Post-primary) | | <input type="checkbox"/> | |
| Route 3 (Further Education) | | <input type="checkbox"/> | |
| Route 4 (Other) | | <input type="checkbox"/> | |
| Registration Status: Full <input type="checkbox"/> | | Conditional <input type="checkbox"/> | |
| <u>Please refer to Circular 0044/2019 Eligibility Criteria For Appointment As Principal and Deputy Principal</u> | | | |
| <i>If registration is conditional, please state the condition(s) and the date by which each condition must be met:</i> | | | |
| Condition 1: _____ | | Expiry Date: _____ | |
| Condition 2: _____ | | Expiry Date: _____ | |
| Condition 3: _____ | | Expiry Date: _____ | |
| Pending: <i>If pending, please state the date of submission of application:</i> _____ | | | |

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| DETAILS OF ACADEMIC QUALIFICATIONS – MOST RECENT FIRST | | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|-------------------------|---------------------------------------------------|
| INCLUDE UNDER-GRADUATE & POST-GRADUATE QUALIFICATIONS. THE SUCCESSFUL CANDIDATE WILL BE ASKED TO PRESENT ORIGINAL DOCUMENTS | | | |
| Qualification | Awarding University, College or Institute | Length of Course | Final results received: Day/Month/Year |
| | | | |
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| | | | |
| | | | |
| TEACHING EXPERIENCE - MOST RECENT FIRST (IF NECESSARY EXPAND THE SECTION OR USE ADDITIONAL PAGES IF COMPLETING IN HANDWRITTEN FORMAT). | | | |
| School Name & Address | Dates of service in the school | Position(s) held | Dates |
| | | | From: To: |
| | | | From: To: |
| | | | From: To: |
| | | | From: To: |
| | | | From: To: |
| LEADERSHIP AND MANAGEMENT/POST(S) OF RESPONSIBILITY HELD (IF ANY) – MOST RECENT FIRST | | | |
| School Name | Address | Position(s) held | Dates |
| | | | From: To: |
| | | | From: To: |

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| | | | |
|--|--|--|--------------|
| | | | From: To: |
| | | | From: To: |

OTHER RELEVANT EMPLOYMENT EXPERIENCE - MOST RECENT FIRST

| Employer/Project | Position | Duties | Dates |
|------------------|----------|--------|--------------|
| | | | From: To: |
| | | | From: To: |
| | | | From: To: |

ADDITIONAL QUALIFICATIONS E.G. ICT, SEN, CERTIFICATE TO TEACH RELIGION (WHERE APPLICABLE)

| College(s) | Qualification | Year of Award | Modules Studied |
|------------|---------------|---------------|-----------------|
| | | | |
| | | | |
| | | | |

OTHER RELEVANT, NON-ACCREDITED COURSES – MOST RECENT FIRST:

| Course Provider | Duration and Year of Study | Modules Studied |
|-----------------|----------------------------|-----------------|
| | | |
| | | |
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AREAS OF SPECIAL INTEREST – CURRICULAR /OTHER

| Area | Expertise/Experience |
|------|----------------------|
| | |

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LEADERSHIP AND MANAGEMENT FRAMEWORK

The Quality Framework for Leadership and Management in Irish schools, set out in *LOOKING AT OUR SCHOOLS 2016 - a Quality Framework*, provides a common understanding and language around the organisation and practice of leadership and management roles in Irish schools. It identifies the key leadership and management areas in a school (domains), namely:

- Leading Teaching and Learning
- Managing the Organisation
- Leading School Development
- Developing Leadership Capacity

These domains are then further divided into various content *standards* for each domain.

GUIDANCE FOR THE COMPLETION OF THE FOLLOWING COMPETENCY SECTION

Under each competency heading, please describe some of your personal achievements that demonstrate the necessary skills and qualities required for the position of School Principal/Deputy Principal. Please illustrate with examples.

Boxes may be expanded as required.

COMPETENCY/DOMAIN 1: LEADING TEACHING AND LEARNING

School leaders:

- promote a culture of improvement, collaboration, innovation and creativity in learning, teaching and assessment
- foster a commitment to inclusion, equality of opportunity and the holistic development of each pupil
- manage the planning and implementation of the school curriculum
- foster teacher professional development that enriches teachers' and pupils' learning

Summarise your experience/key achievements to date under this criterion. Please illustrate with examples which effectively demonstrate your competency under this domain.

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COMPETENCY/DOMAIN 2: MANAGING THE ORGANISATION

School leaders:

- establish an orderly, secure and healthy learning environment, and maintain it through effective communication
- manage the school's human, physical and financial resources so as to create and maintain a learning organisation
- manage challenging and complex situations in a manner that demonstrates equality, fairness and justice
- develop and implement a system to promote professional responsibility and accountability

Summarise your experience/key achievements to date under this criterion. Please illustrate with examples which effectively demonstrate your competency under this domain.

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COMPETENCY/DOMAIN 3: LEADING SCHOOL DEVELOPMENT

School leaders:

- communicate the guiding vision for the school and lead its realisation in the context of the school's characteristic spirit
- lead the school's engagement in a continuous process of self-evaluation
- build and maintain relationships with parents, with other schools, and with the wider community
- manage, lead and mediate change to respond to the evolving needs of the school and to changes in education

Summarise your experience/key achievements to date under this criterion. Please illustrate with examples which effectively demonstrate your competency under this domain.

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Domain Four: Developing leadership capacity

School leaders:

- critique their practice as leaders and develop their understanding of effective and sustainable leadership
- empower staff to take on and carry out leadership roles
- promote and facilitate the development of pupil voice, pupil participation, and pupil leadership
- build professional networks with other school leaders

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Summarise your experience/key achievements to date under this criterion. Please illustrate with examples which effectively demonstrate your competency under this domain.

Personal Statement

Please use this section to provide further information in support of your application for Principal/Deputy Principal in this school. [Max. 250 words]

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| NAMES & CONTACT DETAILS OF REFEREES* | | | |
|--------------------------------------|--|-----------------|--|
| Referee 1 | | Referee 2 | |
| Name | | Name | |
| Role | | Role | |
| Address | | Address | |
| Work Tel Number | | Work Tel Number | |
| Home Tel Number | | Home Tel Number | |
| Mobile Number | | Mobile Number | |
| Referee 3 | | | |
| Name | | | |
| Role | | | |
| Address | | | |
| Work Tel Number | | | |
| Home Tel Number | | | |
| Mobile Number | | | |

***Please Note:**

1. Only those referees who know you in a professional capacity should be included. Three names should be provided.
2. Close relatives and friends **should not** be listed as referees.
3. As it is probable that referees will have to be contacted outside of school times, it is crucial that phone numbers (preferably mobile numbers) outside of working hours, are given.
4. Referees will be contacted by a nominated Interview Board member as soon as possible after the interviews have been completed, if you are deemed to be considered an appointable candidate. If the current employer (*where applicable*) is not named as a referee, the Interview Board reserves the right to seek a reference from the current employer.
5. The Interview Board in its sole discretion will determine the suitability of any reference. The Interview Board further reserves the right to seek from a candidate the names of additional referees.

I hereby declare that all the particulars furnished on this application form are true and correct to the best of my knowledge and that I am aware of the qualifications, requirements and particulars for this post, as set out in the advertisement and other relevant documentation.

Signature _____

Date _____