



DELETION OF ANY FIELD WILL INVALIDATE THIS APPLICATION

Principal 20247W

Scoil Ghráinne

Phibblestown, Clonee Dublin 15.

Applicants, please note:

- 1 If the advertisement states that electronic applications will be accepted, this Application Form should be emailed to the <u>dedicated email address</u> provided in the advertisement and only to that address.
 - If the advertisement states that applications are required to be submitted <u>by post</u>, this Application Form must be sent to the Chairperson's address as specified in the advertisement.
- 2 The completed Application Form must arrive at the dedicated email address/specified postal address on or before the date and time stated in the advertisement. Late applications will neither be accepted nor considered.
- 3 Canvassing will disqualify.
- 4 If completing this form in handwriting, please use black ink.
- 5 Please do not enclose/attach a Curriculum Vitae
- 6 Do not enclose a separate letter of application or copies of certificates etc, unless specifically requested in the advertisement.
- 7 The successful candidate will be required to present original documents in relation to teaching/other qualifications prior to appointment.

For office use only	Received by:	Date:	Time:
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Data Protection - Privacy Notice:

All personal information provided on this Application Form will be stored securely by the Board of Management and will be used solely for the purposes of the recruitment process. This information will be retained for the period set out in the relevant appointment procedures, issued by the Department of Education and Skills. In the case of a successful candidate, the information will be retained for the duration of employment and a minimum of one year thereafter. Personal information will be disclosed only to the Interview Board, and will not be disclosed to any other external third party without your consent, except where necessary to comply with statutory requirements or seeking references. You may, at any





time, make a request for access to the information held about you as outlined. Should you wish to make any changes, or erasures to any of the information stored about you within the relevant retention period, please contact the Board of Management at the above address.





APPLICANT'S PERSONAL DETAILS					
Name (as per Teaching Council Register)					
Correspondence Address			Mobile Phone No		
Address Line 1:					
Address Line 2:			Landline No.		
Address Line 3:			E-mail Address (Please print clearly if completing in handwritten format)		
Eircode:					
Total length of accredited service primary teacher in Ireland	as a		Total length of acciprimary teacher in	redited service as a other jurisdictions	
	imary teacher in freiand		,		
	QUAL	IFICATION TO	TEACH AT PRIMARY I	_EVEL	
Qualification(s)		Awarding Un Institute	iversity, College or	Final results Day/Mor	
		mstitute		Баулиот	itily i c ai
	7	TEACHING CO	UNCIL REGISTRATION	l	
Registration Number:					
Registered under Regulation (μ	olease	e tick as appr	opriate):		
Route 1 (Primary)					
Route 2 (Post-primary)					
Route 3 (Further Education)					
Route 4 (Other)					
Registration Status: Full					
Please refer to Circular 0044/201	9 Elig	gibility Criteria	a For Appointment A	s Principal and Dep	uty Principal
If registration is conditional, pleas	se sta	nte the conditi	on(s) and the date b	y which each condi	tion must be met:
Condition 1:		Expiry Date:			
Condition 2:					
Condition 3:		Expiry Date:			
Pending: If pending, please state the date of submission of application:					





DETAILS OF ACADEMIC QU	ALIFICAT	IONS - MOST RECENT	FIRST		
INCLUDE UNDER- GRADUATE & PO	OST-GRADUA	TE QUALIFICATIONS. THE SUC	CESSFUL CANDIDAT	E WILL BE ASKED TO PF	
Qualification		Awarding University Institute		Length of Course	Final results received: Day/Month/Year
TEACHING EXPERIENCE - MO HANDWRITTEN FORMAT).	OST RECENT	FIRST (IF NECESSARY EXPA	ND THE SECTION (OR USE ADDITIONAL PA	AGES IF COMPLETING IN
School Name & Address		of service e school	Posit	tion(s) held	Dates
					From:
					То:
					From: To:
					10.
					From: To:
					10.
					From: To:
					From: To:
LEADERSHIP AND MANAGE	MENT/PO	ST(S) OF RESPONSIBI	LITY HELD (IF	ANY) – Most rec	ENT FIRST
School Name		Address	Pos	sition(s) held	Dates
					From: To:
					From: To:





						From: To:
						From: To:
OTHER RELEVANT EMPLOY	MENT EXPE	ERIENCE - MOST F	RECENT	FIRST		
Employer/Project	Position		Duties		Dates	
						From: To:
						From: To:
						From: To:
ADDITIONAL QUALIFICATION	S E.G. ICT	Γ, SEN, CERTIFI	CATE T	O TEACH	RELIGION (WHERE A	PPLICABLE)
College(s)		Qualification Year of Award		Modules Studied		
OTHER RELEVANT, NON-ACC	CREDITED (COURSES - MOS	Γ RECEI	NT FIRST:		
Course Provider		Duration and Year of Study		Modules Studied		
AREAS OF SPECIAL INTEREST – CURRICULAR /OTHER						
Area		Expertise/Experience				





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APPLICATION FORM FOR PRIMARY PRINCIPALSHIP AND DEPUTY PRINCIPALSHIP (OPEN COMPETITION)				
LEADERSHIP AND MANAGEMENT FRAM	IEWORK			
The Quality Framework for Leadership and Management in Irish schools, set out in LOOKING AT OUR SCHOOLS 2016 - a Quality Framework, provides a common understanding and language around the organisation and practice of leadership and management roles in Irish schools. It identifies the key leadership and management areas in a school (domains), namely: • Leading Teaching and Learning • Managing the Organisation • Leading School Development • Developing Leadership Capacity These domains are then further divided into various content standards for each domain.				
GUIDANCE FOR THE COMPLETION OF 1	THE FOLLOWING COMPETENCY SECTION			

Under each competency heading, please describe some of your personal achievements that demonstrate the necessary skills and qualities required for the position of School Principal/Deputy Principal. Please illustrate with examples.

Boxes may be expanded as required.

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COMPETENCY/DOMAIN 1: LEADING TEACHING AND LEARNING
School leaders:
□ promote a culture of improvement, collaboration, innovation and creativity in learning, teaching and assessment
☐ foster a commitment to inclusion, equality of opportunity and the holistic development of each pupil
☐ manage the planning and implementation of the school curriculum
$\hfill \Box$ foster teacher professional development that enriches teachers' and pupils' learning
Summarise your experience/key achievements to date under this criterion. Please illustrate with examples which effectively demonstrate your competency under this domain.





COMPETENCY/DOMAIN 2: MANAGING THE ORGANISATION
School leaders:
□ establish an orderly, secure and healthy learning environment, and maintain it through effective
communication
□ manage the school's human, physical and financial resources so as to create and maintain a learning
organisation
□ manage challenging and complex situations in a manner that demonstrates equality, fairness and justice
□ develop and implement a system to promote professional responsibility and accountability
Summarise your experience/key achievements to date under this criterion. Please illustrate with examples
which effectively demonstrate your competency under this domain.





COMPETENCY/DOMAIN 3: LEADING SCHOOL DEVELOPMENT
School leaders:
□ communicate the guiding vision for the school and lead its realisation in the context of the school's
characteristic spirit
☐ lead the school's engagement in a continuous process of self-evaluation
□ build and maintain relationships with parents, with other schools, and with the wider community
□ manage, lead and mediate change to respond to the evolving needs of the school and to changes in
education
Summarise your experience/key achievements to date under this criterion. Please illustrate with examples
which effectively demonstrate your competency under this domain.





Domain Four: Developing leadership capacity
School leaders:
□ critique their practice as leaders and develop their understanding of effective and sustainable leadership
□ empower staff to take on and carry out leadership roles
□ promote and facilitate the development of pupil voice, pupil participation, and pupil leadership
□ build professional networks with other school leaders





Summarise your experience/key achievements to date under this criterion. Please illustrate with examples which effectively demonstrate your competency under this domain.			
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Personal Statement Please use this section to provide further information in support of your application for Principal/Deputy			
Principal in this school. [Max. 250 words]			





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Names & Contact Details of Referees*				
	Referee 1		Referee 2	
Name		Name		
Role		Role		
Address		Address		
Work Tel Number		Work Tel Number		
Home Tel Number		Home Tel Number		
Mobile Number		Mobile Number		
	Referee 3			
Name				
Role				
Address				
Work Tel Number				
Home Tel Number				
Mobile Number				

*Please Note:

- 1. Only those referees who know you in a professional capacity should be included. Three names should be provided.
- 2. Close relatives and friends **should not** be listed as referees.
- **3.** As it is probable that referees will have to be contacted outside of school times, it is crucial that phone numbers (preferably mobile numbers) outside of working hours, are given.
- **4.** Referees will be contacted by a nominated Interview Board member as soon as possible after the interviews have been completed, if you are deemed to be considered an appointable candidate. If the current employer (*where applicable*) is not named as a referee, the Interview Board reserves the right to seek a reference from the current employer.
- 5. The Interview Board in its sole discretion will determine the suitability of any reference. The Interview Board further reserves the right to seek from a candidate the names of additional referees.

I hereby declare that all the particulars furnished on this application form are true and correct to the best of my knowledge and that I am aware of the qualifications, requirements and particulars for this post, as set out in the advertisement and other relevant documentation.