



The Red Door School

An **DORAS** **DEAR**S

Monkstown Grove, Monkstown Avenue, Monkstown, Co. Dublin.

Email: admin@thereddoorschool.com

Phone: 01 6637532

Clinical Supervisor Position – Behaviour Analyst

The Red Door School, Monkstown invite applications for the position of Clinical Supervisor starting in November 2019. At present this is a full-time position funded by grant from the Department of Education and Skills. The successful applicant will be employed by The Red Door School Board of Management.

The Red Door School Monkstown currently has provision for 24 children ranging in ages 4 to 18 years old. Our current pupil age range is between 5 to 12 years old. All pupils of The Red Door School have a diagnosis of autism and complex needs. Their initial enrolment is based upon a psychological report. Each pupil presents a variety of educational challenges and a combination of skill excesses and deficits which are in line with the uneven profile in pupils with autism, in addition to the triad of impairments.

The Clinical Supervisor of the Red Door School will have responsibility in accordance with the Education Act 1988 to support instruction provided to students by teachers in the School and shall contribute generally to the education and personal development of students in the School. It is the Clinical Supervisor's responsibility that the education of the students is broadly constructed to include all of the needs of the pupil from academic services to healthy lifestyle and well-being. The Clinical Supervisor is to act as a data-driven source of research-based preventative and remedial services. The Clinical Supervisor reports directly to the Board of Management, and to the Principal on a day to day basis.

Requirements

- Applicants must have a BCBA certification.
- Hold a Masters level qualification in Behaviour Analysis or related field.
- Have at least 5 years experience providing behavior support to individuals with a diagnosis of Autistic Spectrum Disorder
- Demonstrate excellent organizational and leadership skills

Responsibilities

1. Design behaviour support plans in conjunction with the teacher, contributing to the IEP process.
2. Monitor and evaluate ongoing behaviour support plans in collaboration with all staff.
3. Support and advise assessment and evaluation of student progress across key skill areas, with an emphasis on developing independence in verbal ability, self-regulation of emotions and behavior, and self-care/ independent living skills.
4. Support, advise and plan with teachers in the following areas:

The Red Door School

Roll Number: 20381D

Acting Principal: *Conan Byrne*

Chairperson: *Joyce Mc Dermott*

Patron Body: *Autism Ireland*



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- verbal behaviour, self care, socialisation and other areas of behavior as they arise.
 - the communication system/s that are most appropriate to the student.
 - the assessment of challenging behaviours and development of behaviour plans.
 - identifying pupil's learning challenges.
 - selecting, tailoring and individualising goals for pupils and providing behavioral support to assist teaching strategies.
 - choosing the methodology that best supports the whole curriculum.
 - The implementation of a school-wide positive behavior support model
5. Liaise with other therapeutic service providers (e.g. SLT, OT etc) in the selection, inclusion and or modification of treatment goals for pupils, in conjunction with the Principal.

School Management

6. Design classroom and school wide systems in conjunction with the teachers and Principal that support pupil success, classroom efficiency, school plans and the ethos of the patron body.
7. Assist and support school development projects in conjunction with the Principal – writing school policies; contributing to the school plan; establishing reverse integration programmes etc.
8. Submit reports to the BoM as required throughout the year.
9. Provide supports to parents in the implementation of positive behavior support strategies.

Training

10. Assess staff training needs by both observation of the classroom and the opinions and needs of the teacher in the classroom.
11. Design and implement the training programme in conjunction with the teachers and other professionals who work in the School such as the OT or SLT. Monitor the effect of the training programme and if necessary, adjust the programme to meet the needs of the School.
12. Provide staff training and mentorship in behaviour analytic strategies and principles, classroom practice, use of ABA and evidence-based teaching methodologies.
13. Provide clinical supervision for practical work, if requested, for BCABA/BCBA students employed in the School (on site only).
14. Continue to engage in further professional training.

Please note applicants will have to supply the following to be considered for the position;

Cover Letter

C.V.

2 Professional References

An example of their own work in the form of a completed Behaviour Support Plan

Applications should be made to recruitreddoor2019@gmail.com

Closing Date: 21/10/19 at 5pm

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