

An Scoil Chuimsitheach, An Bóthar Buí, Mالا, Co. Chorcaí.

Boherbue Comprehensive School, Boherbue, Mallow, Co. Cork, P51TK28.

Phone: 029 76032 email: boherbue1.ias@eircom.net web: www.boherbuecs.com



Subject Teacher Application Form

Position Applied for:

1. PERSONAL DETAILS

Name:

Address:

Email:

PPS No.:

Telephone:

Present Position:

Teacher Registration Number:

My teaching subjects as recognised by Teaching Council:

2. QUALIFICATIONS (starting with most recent)

Qualification (e.g. B.Sc Hons):

College/University Attended:

Degree Grade Result:

Duration of Course:

Year of Award:

Final Year Subjects:

Third Year Subjects:

Subjects taken during First and Second Year:

Qualifications (contd)
Qualification (e.g. B.Sc Hons):
College/University Attended:
Degree Grade Result:
Duration of Course:
Year of Award:
Final Year Subjects:
Third Year Subjects:
Subjects taken during First and Second Year:

Qualifications (contd)
Qualification (e.g. B.Sc Hons):
College/University Attended:
Degree Grade Result:
Duration of Course:
Year of Award:
Final Year Subjects:
Third Year Subjects:
Subjects taken during First and Second Year:

Leaving Certificate Results		
School Attended:		
Year of Leaving Certificate:		
Subject:	Level (H/O):	Grade:

3. WORK EXPERIENCE

3.1. Teaching Experience

Dates		School	Role (Subjects taught, Levels, Year groups, hours)
From:	To:		
		Employment Status: (TWT, Substitute etc)	
		Employment Status: (TWT, Substitute etc)	
		Employment Status: (TWT, Substitute etc)	
		Employment Status: (TWT, Substitute etc)	

3.2. Other relevant Work Experience

Dates		Company/Organisation	Role and Responsibilities:
From:	To:		
		Employment Status: (Fulltime, Part-Time, etc)	Reason for leaving:
		Employment Status: (Fulltime, Part-Time, etc)	Reason for leaving:
		Employment Status: (Fulltime, Part-Time, etc)	Reason for leaving:
		Employment Status: (Fulltime, Part-Time, etc)	Reason for leaving:

4. Other Relevant Experience: (CPD, SEC and other relevant experience).

Date	Duration	Content / Nature of the experience

5. Knowledge, Understanding and Capacity to meet the needs of this position:

Summarise your experience / key achievements to date under this heading and give examples which demonstrate your competency.

6. Capacity to contribute to the overall development of the school.

Summarise your experience / key achievements to date in this area and give examples which demonstrate your competency.

7. Interpersonal and Communication Skills

Summarise your experience / key achievements to date in this area and give examples which demonstrate your competency.

8. Extra-Curricular Interests

List Co-Curricular and Extra-Curricular Activities which you have been involved in and would like to promote:

9. Use this space to include any additional information which you wish to bring to the attention of the Selection Committee:

10. Referees /References

Please give details of two people from whom professional references about your suitability for the position can be obtained. It is recommended that one of these should be linked to your current, or most recent, teaching experience. Boherbue Comprehensive School reserves the right to seek alternative references during the processing of your application.

Referee 1.

Name:

Position Held:

Organisation Name and Address:

Work Telephone Number:

Mobile Telephone Number:

Email:

Referee 2.

Name:

Position Held:

Organisation Name and Address:

Work Telephone Number:

Mobile Telephone Number:

Email:

DECLARATIONS:

I certify that the information provided herewith is true and correct.

(Yes / No)

I understand that should any of the information provided in this application be found to be false or inaccurate in any material way, the Board of Management reserves the right to disqualify this application or withdraw any offer of employment made. I also note that if the Board of Management finds in the future, that I have made an incomplete or inaccurate disclosure, I may face disciplinary action, up to and including dismissal.

(Yes / No)

Signed: _____

Date: _____